

## **Module handbook**

### **M.A. International Sport Development and Politics [MA DEV]**

**Valid for students who started: Winter term semester 2017/18**



**Deutsche  
Sporthochschule Köln**  
German Sport University Cologne

The **qualification objectives** of the M.A. „International Sport Development and Politics“ can be summarized in the five categories **academic orientation, vocation field orientation, internationality, diversity and key competences**.

## **Academic orientation**

The course aims at teaching a wide range of approaches of different disciplines. Concepts of social sciences, economics and humanities are taught as an essential basis for further studies in the field of sport science. Furthermore, knowledge of quantitative as well as qualitative methods is conveyed in order to enable students to acquire and analyse basic knowledge in the key subject areas themselves. Based on the three dimensions polity (form), politics (process) and policy (content), the Master's course conveys theory-based systematic and analytic approaches to political and social realities of sports, qualitative methods of empirical social research and hermeneutic processes. In the first year, through the close connection to the course "Sport Management", students are able to acquire economic knowledge and management skills as well as skills in quantitative research and statistics. Possible cooperation between the two Master's courses include shared mandatory as well as complementary lectures by guests.

## **Vocation field orientation**

While the focus of the first two semesters is mainly the acquisition of knowledge, the aim of the third and fourth semester is to deepen the students' understanding of these contents. Research and practical seminars and an internship are included to enable students to apply the theoretical background in national and international projects. Learning outcomes include the ability to become familiar with current developments in the sport sector quickly and to contribute to the theoretical and practical development of the area. The international course enables students to act competently in international research projects and professions. Thus, graduates will have the opportunity to work in ambitious positions in sports clubs, associations, NGOs and in management as well as in the sports science area at universities or other research facilities. The Master's programme is also a great basis for doctoral studies.

## **Internationality**

With a European and international approach, the Master's programme is able to show the complex system of structures in sport that has developed in the last few decades. The programme conveys essential knowledge about sport systems, structures and development with examples from different countries. Learning outcomes in this context include achieving an understanding of the supranational European multilevel-system as well as specific conditions for sport in the US, Asia and Africa. Special attention will be paid to transnational cooperation in sport. Furthermore, there will be exchanges and cooperation with international universities.

## **Diversity**

Based on the German Sport University's guiding principle of diversity, the productive integration of diversity will be another learning outcome of the Master's programme. Diversity is to be understood from three perspectives. First, special attention is paid to a mix of German and international students in the course. Second, a wide range of subjects in the area of social sciences is taught. Third, to a great extent contents of the course will be dedicated to issues like gender, age, religion, sexual orientation and disabilities with regard to sport. Standards of humanities and social sciences will be applied through a critical and reflective approach that will be practiced in every lecture.

## **Key competences**

The focus on interaction in the Master's programme will enable students to gain the following key competences: project-related methodical expertise (e.g. the planning and implementation of projects), data-based evaluation competence (e.g. the critical verification of sources, evaluations), reflective competence (e.g. the analysis of social structures and possibilities of participation), communication competences (e.g. capacity for teamwork), intercultural competence (e.g. recognition of inclusion or exclusion). Language skills are another important learning outcome. All courses of the programme are taught in English and also the final thesis is written in English. This will enable students to practice the language and get familiar with its application to a specific context. The German Sport University plans to use and further develop existing cooperation with international universities such as the Universities of Loughborough and Brighton in Great Britain, the University of Leuven in Belgium, the Universities in Beijing and Shanghai in China in the context of sport, and, in the area of development, the Universities of Cape Town and Johannesburg in South Africa and Porto Alegre and Belo Horizonte in Brazil.

<b>Module:</b>	<b>Fundamentals and Topics of Sport Development</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>WS 2016/17</b>

Title of module	Fundamentals and Topics of Sport Development
Abbreviation	DEV1
Term / Duration (Term)	1. FS / 1
Total Workload (hrs) / Total ECTS points	210 h / 7
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Historical aspects 2 SWS/ 30 h/ 40 h/ 1 / lecture / English / no b) Political aspects 2 SWS/ 30 h/ 40 h/ 1 / lecture / English / no c) Documents Material Based Research in the Humanities 2 SWS/ 30 h/ 40 h/ 1 / seminar / English / no
Key competencies	a) To gain a general overview on the contents of the Master Programme b) To acquire disciplinary and methodological competencies c) To obtain an academic working approach
Central contents	- Introduction to historical processes in sport - Introduction to political structures in sport - Introduction to qualitative methods
Learning Outcome	- General understanding of history and political science as sport related academic disciplines - General understanding of different disciplinary approaches to sport development - General understanding of concepts theories and methods on sport development - General understanding of differences and linkages between the different disciplinary approaches
Teaching and Learning Methods	Lectures, seminar, independent learning
Recommended Literature	Will be communicated at the beginning of each lecture/seminar; for example: Barrie Houlihan et al. (eds.): Routledge Handbook of Sports Development, London 2013.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate assignments will be considered. Exact details will be given for each seminar in the first session at the semester's start
Assessment	Written exam on all three lectures/seminars
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

# Module Description



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<b>Module:</b>	<b>Measurement and Evaluation (=SMA 2)</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>WS 2017/18</b>

Title of module	Measurement and Evaluation
Abbreviation	DEV2 (=SMA2)
Term / Duration (Term)	1. FS / 1
Total Workload (hrs) / Total ECTS points	420 h / 14
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Research Methods 2 SWS/ 30 h/ 120 h/ 1 / seminar / English / no b) Statistics Lectures Series 1 SWS/ 15 h/ 15 h/ 1 / lecture / English / no c) Advanced Statistics 2 SWS/ 30 h/ 30 h/ 1 / exercise / English / no d) Academic Problem Solving 2 SWS/ 30 h/60 h/ 1 / seminar / English / no e) Evaluation and Research Techniques 2 SWS/ 30 h/ 60 h/ 1 / seminar / English / no
Key competencies	a) To work methodologically, conceptually and systematically b) To acquire methodological competencies c) To obtain a scientific working approach d) To attain and evaluate scientific data critically
Central contents	- Quantitative research methods - Qualitative research methods - Scientific Writing - Statistical procedures
Learning Outcome	Students will be able to - apply principles of research design and analysis to a specific project, - evaluate appropriate research methods within a research project, - apply mathematical and statistical procedures in order to evaluate models and solve research problems, - understand and interpret documents.
Teaching and Learning Methods	Lectures, seminars, exercises workshops, presentations, independent learning
Recommended Literature	Will be communicated at the beginning of each lecture/seminar; for example: Bryman, A., & Bell, E. (2007). Business research methods. Oxford: Oxford University Press. Field, A. (2012). Discovering statistics using IBM SPSS Statistics. London: Sage Publications Ltd. Hair, J., Black, W., & Babin, B. (2006). Multivariate data analysis. New Jersey: Pearson Prentice Hall. Tabachnick, B. G., & Fidell, L. S. (2007). Using multivariate statistics. Boston, MA: Allyn & Bacon.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>

# Module Description

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Intermediate Assessments	Intermediate assignments will be considered. Exact details will be given for each seminar in the first session at the semester's start
Assessment	Written exam and term paper
Weight of module	75 % Written exam 25 % Term paper
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>International Sport Governance (=SMA1)</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>WS 2017/18</b>

Title of module	International Sport Governance
Abbreviation	DEV3 (=SMA 1)
Term / Duration (Term)	1. + 2.FS / 2
Total Workload (hrs) / Total ECTS points	270 h / 9
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	<p>a) Introduction to European and International Politics 2 SWS/ 30 h/ 30 h/ 1 / lecture / English / no</p> <p>b) International Sport Systems 2 SWS/ 30 h/ 75 h/ 1 / seminar / English / no</p> <p>c) European Integration, Common Market and Sport 2 SWS/ 30 h/ 75 h/ 2 / seminar / English / no</p>
Key competencies	<p>a) To argue, present and moderate</p> <p>b) To obtain and evaluate information</p> <p>c) To work methodologically, conceptually and systematically</p> <p>d) To write scientific prose</p> <p>e) To acquire problem-solving strategies</p> <p>f) Familiarity with concepts, contexts and policies in the field of national, European and International Sport Politics</p>
Central contents	<ul style="list-style-type: none"> <li>- International sport organizations and regulations</li> <li>- National sport systems</li> <li>- Sport Politics of the European Union</li> <li>- European Networking in Sport</li> <li>- Legal aspects of sports</li> <li>- European and International Politics</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- show awareness of political and legal aspects in sport management</li> <li>- develop an understanding for the peculiarities of different sports systems and sport organizations</li> <li>- interpret and anticipate political and legal developments in sport management</li> <li>- apply the principles of sports systems, sport organization and legal aspects in a sport management context</li> </ul>
Teaching and Learning Methods	Lectures, seminars, workshops, presentations, independent learning
Recommended Literature	<p>Will be communicated at the beginning of each lecture/seminar; for example:</p> <p>Kirstin Hallmann/Karen Petry (eds.): Comparative sport development systems, participation and public policy, London 2014.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>

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Intermediate Assessments	Intermediate assignments take place (e.g. short report). Exact details will be given for each seminar in the first session at the semester's start
Assessment	Written exam and term paper
Weight of module	50% Written exam 50 % Term paper
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

**Module:** Olympic Movement and its Management (= SMA4)  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** WS 2016/17

Title of module	Olympic Movement and its Management
Abbreviation	DEV4 (= SMA 4)
Term / Duration (Term)	1. + 2. FS / 2
Total Workload (hrs) / Total ECTS points	180 h / 6
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Olympic Governance and Olympic Policy in Transition 2 SWS/ 30 h/ 60 h/ 2 / lecture / English / no b) International Relations and the Commercialization of the Olympic Games 2 SWS/ 30 h/ 60 h/ 2 / lecture / English / no
Key competencies	a) To introduce students to Olympic Studies and the Management of the Olympic Games b) To argue, present and moderate in the context of the Olympic Movement c) To obtain and evaluate information d) To work methodologically, conceptually and systematically e) To critically discuss the Olympic Movement in the context of international politics and the global economy
Central contents	- Political, social and economic influences leading to processes of continuity and transformation in the Olympic Movement - Different levels of Olympic Governance and the network of national and international organizations involved in the Olympic Games - The relationship between media, sponsors and the Olympic organizations - International politics in the context of the Olympic Movement - The International Olympic Committee in the context of the international sport system - Paralympic Games and the Youth Olympic Games Broadening the Olympic Movement?
Learning Outcome	Students will be able to: - develop a critical understanding of how and why Olympic Games have changed since its re-invention by Pierre de Coubertin; - develop an appreciation of the opportunities, challenges and threats of top-level sport and the Olympic Movement; - learn about the interaction of organizations within the Olympic world and their interests and strategies; - critically appraise the policies of organizations relevant to the Olympic Movement. - develop an understanding of the influence of the media and the commercialization on the Olympic Movement; - provide insights into the evolution and the development of the links between media, commerce and



	<p>the Olympic Movement;</p> <ul style="list-style-type: none"> <li>- critically reflect the benefits and limits of sponsorship and marketing in the Olympic context and be able to evaluate the role of the media and sponsorship in the promotion of Olympic values;</li> <li>- critically evaluate the impact of the Olympic Movement on international relations, and the impact of international relations on the activities of the so-called Olympic family.</li> </ul>
Teaching and Learning Methods	Lectures, presentations, independent learning
Recommended Literature	<p>Specific literature will be communicated at the beginning of each seminar. The following key readings are recommended:</p> <p>Barney, R. K., Wenn, S. R., &amp; Martyn, S. (2002). Selling the Five Rings. The International Olympic Committee and the Rise of Olympic Commercialism. Salt Lake City: University of Utah Press.</p> <p>Chappelet, J.-L., &amp; Kübler-Mabbott, B. (2008). The International Olympic Committee and the olympic system : the governance of world sport. London; New York: Routledge.</p> <p>Horne, J. (2012). Understanding the Olympics. Routledge: Abingdon, Oxon.</p> <p>Walmsley, K., B. , &amp; Young, K. (2005). Global Olympics : historical and sociological studies of the modern games. Amsterdam; Oxford: Elsevier JAI.</p>
Type of module (compulsory/elective)	compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place. Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Written Examination (100%)
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Sociological and Legal Aspects (=SMA5)</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>WS 2016/17</b>

Title of module	Sociological and Legal Aspects
Abbreviation	DEV5 (=SMA 5)
Term / Duration (Term)	2. FS / 1
Total Workload (hrs) / Total ECTS points	180 h / 6
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Sociological Aspects of Sport Development 2 SWS/ 30 h/ 60 h/ 2 / seminar / English / no b) Legal Aspects of Sport Development 2 SWS/ 30 h/ 60 h/ 2 / seminar / English / no
Key competencies	a) familiarity with organizational and sociological basics of the sport sector b) familiarity with legal rules governing sports; ability to apply and interpret legal rules
Central contents	<ul style="list-style-type: none"> <li>- Sociological aspects of non-profit organizations in sport</li> <li>- Conflict theory</li> <li>- Theories of modernization and social differentiation</li> <li>- Gender relations in sport and sport organizations</li> <li>- Social inequality / managing diversity in sport</li> <li>- Sociological aspects of violence in sport</li> <li>- Sociological aspects of doping in sport</li> <li>- Key issues of national and international sports law, such as: doping, sports arbitration, sport sponsoring, competition rules applicable to sports, TV and broadcasting of sports events, etc.</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- analyze sport development from a sociological perspective</li> <li>- develop an understanding of prevailing social problems in sport</li> <li>- develop strategies for problem solving</li> <li>- demonstrate an understanding of the relationship between sports and the law, and of the role of law in sports governance;</li> <li>- identify different levels of sports regulation and apply the differences between autonomous, State and international rules;</li> <li>- understand how to apply and interpret legal rules pertaining to sport;</li> </ul>
Teaching and Learning Methods	Seminar-based teaching including class presentations
Recommended Literature	Will be communicated at the beginning of each lecture/seminar.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate assignments take place (e.g. exercises). Exact details will be given for each seminar in the first session at the semester's start
Assessment	50% written exam; 50% term paper; details will be provided at the start of the semester.

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Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

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<b>Module:</b>	<b>Sport Economics (=SMA10)</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>WS 2016/17</b>

Title of module	Sport Economics
Abbreviation	DEV6 (= SMA 10)
Term / Duration (Term)	2. FS / 1
Total Workload (hrs) / Total ECTS points	270 h / 9
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Sport Economics I 2 SWS / 30 h/ 60 h/ 2 / seminar / English / no b) Sport Economics II 2 SWS / 30 h/ 60 h/ 2 / seminar / English / no c) Sport Economics III 2 SWS / 30 h/ 60 h/ 2 / seminar / English / no
Key competencies	a) To argue, present and moderate b) To obtain and evaluate information c) To work methodologically, conceptually and systematically d) To organize one's own work (time and project management, team respectively cooperative spirit)
Central contents	- Sport Demand - Sport Supply - Sport Markets
Learning Outcome	Students will be able to - understand the theoretical background on sport demand, sport supply as well as sport markets, - evaluate findings from sport economics research concerning their relevance for current problems in the sport sector, - identify current research problems in sport economics
Teaching and Learning Methods	Lectures, seminars, case studies, presentations, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests (e.g. project presentations) take place. Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Oral Examination
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Research Project</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>WS 2016/17</b>

Title of module	Research Project
Abbreviation	DEV7
Term / Duration (Term)	2. +3. FS / 2
Total Workload (hrs) / Total ECTS points	330 h / 11
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Advanced Research Techniques and Research Project 4 SWS/ 60 h/ 210 h/ 2 / seminar / English / no b) Hands on European Sport Politics: Institutions, Organisations and Political Process in Brussels 2 SWS/ 30 h/ 30 h/ 3 / excursion / English / no
Key competencies	a) To argue, present and moderate b) To obtain and evaluate information c) To work methodologically, conceptually and systematically d) To organize one's own work (time and project management, team respectively cooperative spirit) e) Familiarity with concepts, contexts and policies in the field of national, European and International Sport Politics f) To develop contacts and access for further documents and material
Central contents	- Identifying relevant research questions - Conducting a literature review - Selection of a research design - Development of theoretical approaches - Combining theories and methods - Discussion of results - Learning from contacts with experts and stakeholders
Learning Outcome	- Apply principles of research design to a specific project - Produce a coherent and concise research-led report - Connect to potential future labor markets
Teaching and Learning Methods	Discussions, presentations, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar; based on literature provided for DEV2 relevant research papers on the different field of study will be proposed
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests may be taken into consideration (e.g. result presentation). Exact details will be given for each seminar in the first session at the semester's start
Assessment	Presentation (40%), term paper (60%) in form of a research report (incl. the application of at least two procedures/techniques/approaches of the methods seminars). Exact details will be given at the start of the semester.
Weight of module	100%

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Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>
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*Subject to modifications*

**Module:** Sport for Development  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** WS 2016/17

Title of module	Sport for Development
Abbreviation	DEV8
Term / Duration (Term)	3. FS / 1
Total Workload (hrs) / Total ECTS points	270 h / 9
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	<p>a) Theories and Concepts of Sport for Development 2 SWS/ 30 h/60 h/ 3 / lecture / English / no</p> <p>b) Role of NGOs, Governments, UN and International Bodies 2 SWS/ 30 h/60 h/ 3 / seminar / English / no</p> <p>c) Examples Around the World 2 SWS/ 30 h/60 h/ 3 / seminar / English / no</p>
Competency-based	<p>a) to deepen abilities in argumentation, presentation and moderation</p> <p>b) To obtain and evaluate advanced information</p> <p>c) To work methodologically, conceptually and systematically in view of current research problems</p> <p>d) To write scientific prose</p> <p>e) To acquire problem-solving strategies</p> <p>f) Familiarity with problem solving capacities in the field of Sport for Development</p>
Central contents	<ul style="list-style-type: none"> <li>- Theories of Development and development policies in a global context</li> <li>- Concept of Sport in Development context (such as Peace, Health, Gender etc.)</li> <li>- Role of NGOs, Governments, UN, EU and International bodies</li> <li>- Projects, Programs, Sustainability and Legacy</li> <li>- Examples around the world (Case study visits or similar)</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- develop an understanding of using Sport as a tool for different development agendas worldwide</li> <li>- analyze the impact as well as the sustainability of programmes and projects in the development context</li> <li>- show awareness of national, regional and local settings of the development programmes and projects</li> <li>- demonstrate an understanding of the relationship between governmental and non-governmental stakeholders</li> <li>- argue and present sport issues in the context of development policy</li> <li>- apply the concept of Sport for development in a sport political context</li> </ul>
Teaching and Learning Methods	Lectures, seminars, workshops, presentations, independent learning
Recommended Literature	<p>Will be communicated at the beginning of each seminar</p> <p>Darnell, Simon: Sport for Development and Peace. A critical Sociology, London 2012.</p>

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	Schulenkorf, Nico & Adair, Daryl (Eds.). Global Sport for Development. New York 2014
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. short report). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Written exam (30%) and oral exam (70%)
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*



**Module:** Sport Politics: Values, Frameworks and Institutions  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** WS 2016/17

Title of module	Sport Politics: Values, Frameworks and Institutions
Abbreviation	DEV9
Term / Duration (Term)	3. FS / 1
Total Workload (hrs) / Total ECTS points	180 h / 6
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Community Sports, Club Systems and Federations 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / no b) Social Inclusion in Sport and Handicapped Sports 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / no
Key competencies	a) To deepen student's knowledge on frameworks and organisational structures of IFs and NFs b) To critically discuss the role of IFs and NFs in the context of international sport politics c) To evaluate the different concepts of disability sports and social inclusion d) To work with students on different frameworks of community sports and its specific chances and challenges to distinguish it from elite sport e) To evaluate and critically discuss the information related to the central contents of the module
Central contents	<ul style="list-style-type: none"> <li>- History and development of IFs and NFs</li> <li>- Values, objectives and tasks of IFs and NFs</li> <li>- Relationship between IFs and NFs and the International Olympic Committee and National Olympic Committees</li> <li>- Organization of community and elite sport for handicapped people, addressing its main actors and frameworks</li> <li>- Social Inclusion</li> <li>- The Paralympic Movement and the International Paralympic Committee</li> <li>- Challenges and chances of sport for handicapped people</li> <li>- The history of the sport club concept and its implementation in specific countries</li> <li>- Roles of sports clubs and community sports in the international context and within national sports systems</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- develop a critical understanding for the role of IFs and NFs in the international sport system</li> <li>- obtain important information on the values, frameworks and actors in the context of handicapped sports and social inclusion</li> <li>- critically reflect the benefits and limits of the sports club and community sport system</li> </ul>
Teaching and Learning Methods	Presentations/discussions, hermeneutic work with sources, guest lectures, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar, e.g.:

	<p>Bloyce, D. (ed.) 2012. Olympic and Paralympic Policy. Special Edition of the International Journal of Sport Policy and Politics 4 (3).</p> <p>Chappelet, J.-L. &amp; Kübler-Mabbot, B. (2008). The International Olympic Committee and the Olympic System: The Governance of World Sport. London: Routledge.</p> <p>Ferrand, A., Chappelet, J.-L. &amp; Seguin, B. (2012). Olympic Marketing. London: Routledge.</p> <p>Gilchrist, P. (2012). The Politics of Sport: Community, Mobility, Identity. London: Routledge.</p> <p>Henry, I. &amp; Ling-Mei, K. (2013). Routledge Handbook of Sport Policy. London: Routledge.</p> <p>Howe, P.D. (2008). The cultural politics of the paralympic movement: through an anthropological lens. London: Routledge.</p> <p>Maclean, M. (2013). The Sports Club in History: International Aspects. Special Edition of the International Journal of Sport Policy and Politics 30 (14).</p> <p>Smith, B. (2014). Paralympics and disability sport. London: Routledge.</p> <p>Thomas, N. &amp; Smith, A. (2009). Disability, Sport and Society: An Introduction. London: Routledge.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. presentation). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Term paper in one of the seminars
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

**Module:** Sport Politics: Comparative and International Sport Structures and Processes  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** WS 2016/17

Title of module	Sport Politics: Comparative and International Sport Structures and Processes
Abbreviation	DEV10
Term / Duration (Term)	3. FS / 1
Total Workload (hrs) / Total ECTS points	180 h / 6
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	<p>a) <b>Comparison of International Sport Politics</b> 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / no</p> <p>b) <b>Sport Systems in the Americas</b> 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / no</p>
Key competencies	<p>a) To deepen abilities in argumentation, presentation and moderation</p> <p>b) To obtain and evaluate specialised and advanced information</p> <p>c) To work methodologically, conceptually and systematically in view of current and new research challenges</p> <p>d) To write scientific prose</p> <p>e) To acquire current and advanced problem-solving strategies</p>
Central contents	<ul style="list-style-type: none"> <li>- Advanced and deepened analysis of:</li> <li>- Comparative Politics of National Sport Systems</li> <li>- International Sport Organisations and Sport Politics</li> <li>- Trans- and supranational Sport Politics</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- identify and interpret problems, issues and processes in sport politics</li> <li>- analyze sport development institutionally informed and from a socio-political perspective</li> <li>- connect sport policy outcomes to the variety of sport systems and the interaction of interest and power</li> <li>- develop innovative ideas about sport policies</li> </ul>
Teaching and Learning Methods	Presentations/discussions, analyses of literature, statistical and qualitative data, documents-based research, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar Kirstin Hallmann/Karen Petry (eds.): Comparative sport development systems, participation and public policy, London 2014.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. exercises). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Term paper / Written Assignment
Weight of module	100 %

# Module Description

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Deutsche  
Sporthochschule Köln  
German Sport University Cologne

Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>
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*Subject to modifications*

**Module:** Sport Policies: Past, Present, and Future Fields of Challenges for Sport Development  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** WS 2016/17

Title of module	Sport Policies: Past, Present, and Future Fields of Challenges for Sport Development
Abbreviation	DEV11
Term / Duration (Term)	3. FS / 1
Total Workload (hrs) / Total ECTS points	210 h / 7
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	<ul style="list-style-type: none"> <li>a) "Dark Sides" of Sport 2 SWS/ 30 h/ 40 h/ 3 / seminar / English / no</li> <li>b) Coaching and Education in Sport 2 SWS/ 30 h/ 40 h/ 3 / lecture / English /</li> <li>c) Current Issues in Sport Development 2 SWS/ 30 h/ 40 h/ 3 / seminar / English / no</li> </ul>
Key competencies	<ul style="list-style-type: none"> <li>a) Knowledge in the history of the topics "Athlete's career", "Coaching/Education", "Doping in Sport", "Corruption in Sport".</li> <li>b) Sensibility for the nowadays demands in sport development regarding the topics mentioned above.</li> <li>c) Knowledge about institutions working in the topics mentioned above.</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- History of professional sport, coaching/education, doping and corruption in professional sport.</li> <li>- Challenges for professional sport then and now.</li> <li>- Pedagogical work in sport regarding the challenges mentioned above</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- get reliable information about institution's/ people's work regarding challenges for sport</li> <li>- evaluate/judge literature and the work of institutions/ people regarding modern day challenges for sport</li> </ul>
Teaching and Learning Methods	Presentations/discussions, hermeneutic work with (historical) sources, independent learning
Recommended Literature	<p>Will be communicated at the beginning of each seminar</p> <p>Bale, J. (Ed.) (2004). Post-Olympism? Questioning Sport in the Twenty-first Century. Oxford: Berg.</p> <p>Draper, N. &amp; Culpan, I. (2013). Exercise Physiology, Sport and Pedagogy: An Historical Perspective. In: N. Draper &amp; H. Marshall (Ed.), Exercise Physiology for Health and Sports Performance: 14-26. Harlow: Pearson.</p> <p>Jennings, A. (2006). Foul! The Secret World of FIFA: Bribes, Vote rigging and Ticket scandals. London: Harper Sport.</p> <p>Tomlinson, A. (2014). FIFA. The Men, the Myths and the Money. London: Routledge.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. presentation). Exact details will be given for each seminar in the first session at the semester's start.

# Module Description

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Assessment	Term paper (e.g. review or policy paper)
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Master Thesis</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>WS 2016/17</b>

Title of module	Master Thesis
Abbreviation	DEV12
Term / Duration (Term)	4. FS / 1
Total Workload (hrs) / Total ECTS points	900 h / 30
Courses of the module Title Semester hours per week/Contact time (hrs)/Self-study (hrs) Semester of study/Type of class/Language of Instruction/ Mandatory attendance	a) Master Thesis - SWS/ - h/ 900 h/ 4 / - / English / n.a.
Key competencies	a) To carry out independently the entire process of a research project b) To collect and evaluate data and material c) To work theoretically, methodologically, conceptually and systematically d) To organize one's own work (time and project management) e) To critically reflect on one's own research f) To defend one's own research in an academic framework To prove academic writing
Central contents	- Identify and develop a research problem - Setting the research question - Defining and framing the research problem - Conducting research - Constructing hypotheses - Collecting research material - Analysing and interpreting material - Writing thesis
Learning Outcome	Students will be able to - plan, conduct and complete an independent research thesis in sport development or/and sport politics aspects linked with thesis - exercise critical capacity in developing and conducting a research project
Teaching and Learning Methods	Independent learning
Recommended Literature	will be communicated individually at the beginning of Master Thesis
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	
Assessment	Thesis
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>