

## **Module handbook**

### **M.A. International Sport Development and Politics [MA DEV]**

**Valid for students who started: Winter term 2019/20**



**Deutsche  
Sporthochschule Köln**  
German Sport University Cologne

The **qualification objectives** of the M.A. „International Sport Development and Politics“ can be summarized in the five categories **academic orientation, vocation field orientation, internationality, diversity and key competences**.

## **Academic orientation**

The course aims at teaching a wide range of approaches of different disciplines. Concepts of social sciences, economics and humanities are taught as an essential basis for further studies in the field of sport science. Furthermore, knowledge of quantitative as well as qualitative methods is conveyed in order to enable students to acquire and analyse basic knowledge in the key subject areas themselves. Based on the three dimensions polity (form), politics (process) and policy (content), the Master's course conveys theory-based systematic and analytic approaches to political and social realities of sports, qualitative methods of empirical social research and hermeneutic processes. In the first year, through the close connection to the course "Sport Management", students are able to acquire economic knowledge and management skills as well as skills in quantitative research and statistics. Possible cooperation between the two Master's courses include shared mandatory as well as complementary lectures by guests.

## **Vocation field orientation**

While the focus of the first two semesters is mainly the acquisition of knowledge, the aim of the third and fourth semester is to deepen the students' understanding of these contents. Research and practical seminars and an internship are included to enable students to apply the theoretical background in national and international projects. Learning outcomes include the ability to become familiar with current developments in the sport sector quickly and to contribute to the theoretical and practical development of the area. The international course enables students to act competently in international research projects and professions. Thus, graduates will have the opportunity to work in ambitious positions in sports clubs, associations, NGOs and in management as well as in the sports science area at universities or other research facilities. The Master's programme is also a great basis for doctoral studies.

## **Internationality**

With a European and international approach, the Master's programme is able to show the complex system of structures in sport that has developed in the last few decades. The programme conveys essential knowledge about sport systems, structures and development with examples from different countries. Learning outcomes in this context include achieving an understanding of the supranational European multilevel-system as well as specific conditions for sport in the US, Asia and Africa. Special attention will be paid to transnational cooperation in sport. Furthermore, there will be exchanges and cooperation with international universities.

## **Diversity**

Based on the German Sport University's guiding principle of diversity, the productive integration of diversity will be another learning outcome of the Master's programme. Diversity is to be understood from three perspectives. First, special attention is paid to a mix of German and international students in the course. Second, a wide range of subjects in the area of social sciences is taught. Third, to a great extent contents of the course will be dedicated to issues like gender, age, religion, sexual orientation and disabilities with regard to sport. Standards of humanities and social sciences will be applied through a critical and reflective approach that will be practiced in every lecture.

## **Key competences**

The focus on interaction in the Master's programme will enable students to gain the following key competences: project-related methodical expertise (e.g. the planning and implementation of projects), data-based evaluation competence (e.g. the critical verification of sources, evaluations), reflective competence (e.g. the analysis of social structures and possibilities of participation), communication competences (e.g. capacity for teamwork), intercultural competence (e.g. recognition of inclusion or exclusion). Language skills are another important learning outcome. All courses of the programme are taught in English and also the final thesis is written in English. This will enable students to practice the language and get familiar with its application to a specific context. The German Sport University plans to use and further develop existing cooperation with international universities such as the Universities of Loughborough and Brighton in Great Britain, the University of Leuven in Belgium, the Universities in Beijing and Shanghai in China in the context of sport, and, in the area

## Learning outcomes



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of development, the Universities of Cape Town and Johannesburg in South Africa and Porto Alegre and Belo Horizonte in Brazil.

**Module:** Fundamentals and Topics of Sport Development  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** Winter term 2019/20

German module title	Grundlagen und Themenfelder der Sportentwicklung
Abbreviation	DEV1
Semester of study / Duration (Semester)	1. / 1
Overall Workload (h) / ECTS-Points (in total)	300 / 10
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	<ul style="list-style-type: none"> <li>a) Historical aspects 2 SWS / 30 h / 40 h / 1 / lecture / English / no</li> <li>b) Political aspects 2 SWS / 30 h / 40 h / 1 / lecture / English / no</li> <li>c) Documents Material Based Research in the Humanities 2 SWS / 30 h / 40 h / 1 / seminar / English / no</li> <li>d) Theories and Key Works in the Social Sciences 2 SWS / 30 h / 60 h / 1 / seminar / English / no</li> </ul>
Key competencies	<ul style="list-style-type: none"> <li>- To gain a general overview on the contents of the Master Program</li> <li>- To acquire disciplinary and methodological competencies</li> <li>- To obtain an academic working approach</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- Introduction to historical processes in sport</li> <li>- Introduction to political structures in sport</li> <li>- Introduction to qualitative methods</li> <li>- Introduction to key studies and influential authors in the social sciences and humanities</li> </ul>
Learning Outcome	<ul style="list-style-type: none"> <li>- General understanding of history and political science as sport related academic disciplines</li> <li>- General understanding of different disciplinary approaches to sport development</li> <li>- General understanding of concepts theories and methods on sport development</li> <li>- General understanding of differences and linkages between the different disciplinary approaches</li> </ul>
Teaching and Learning Methods	Lectures, seminar, independent learning
Recommended Literature	<p>Will be communicated at the beginning of each lecture/seminar; for example:</p> <p>Barrie Houlihan et al. (eds.): Routledge Handbook of Sports Development, London 2013.</p> <p>Robert E. Goodin (ed.): The Oxford Handbook of Political Science, Oxford 2010.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate assignments will be considered. Exact details will be given for each lecture/seminar in the first session at the semester's start.
Assessment	Written exam on all four lectures/seminars

# Module Description

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Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Measurement and Evaluation I</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2019/20</b>

German Module Title		Methodik und Evaluation
Abbreviation		DEV2 (=SMA2)
Degree semester / Duration of study (semester)		1. / 1
Total Workload (hrs) / Total ECTS points		360 h / 12
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance		a) Research Methods 2 / 30 h / 90 h / 1 / seminar / English / no b) Statistics Lecture Series 1 / 15 h / 15 h / 1 / lecture / English / no c) Advanced Statistics I 2 / 30 h / 75 h / 1 / seminar / English / yes d) Applied Research Techniques and Methods 2 / 30 h / 75 h / 1 / seminar / English / no
Intended Competency-based Learning Outcomes	Professional competencies (knowledge)	It is intended that students will be able to <ul style="list-style-type: none"> <li>- understand the difference between qualitative and quantitative research</li> <li>- understand the process of sampling</li> <li>- understand the basics of inferential statistics</li> </ul>
	Personal competencies (skills)	It is intended that students will be able to <ul style="list-style-type: none"> <li>- apply principles of research design and analysis to a specific project in sport management</li> <li>- apply mathematical and statistical procedures to evaluate sport managerial models and solve research problems</li> <li>- assess based on the analytical approaches learned which technique is most appropriate to evaluate a management problem</li> <li>- translate analytical approaches to solve policy/management issues outside of academia</li> </ul>
	Social competencies	It is intended that students will be able to <ul style="list-style-type: none"> <li>- value writing skills</li> <li>- present and critically evaluate existing research in front of a larger group</li> </ul>
	Autonomy	It is intended that students will be able to <ul style="list-style-type: none"> <li>- assess based on the analytical approaches learned which method(s) and/or technique(s) are most appropriate to evaluate a management problem</li> </ul>
Key content areas		In this module, students are introduced to relevant research terminology, paradigms, and designs. They are familiarized with descriptive and the basics of inferential statistics and scientific writing skills are developed. The module focus is on providing a methodological background which helps to solve policy and academic problems and critically evaluate existing research.
Teaching and learning methods		Lectures, seminars, presentations, independent learning
Recommended literature		Bryman, A., & Bell, E. (2011). Business research methods.

	<p>Oxford: Oxford University Press.</p> <p>Field, A. (2018). Discovering statistics using IBM SPSS Statistics. London: Sage Publications Ltd.</p> <p>Hair, J., Black, W., &amp; Babin, B. (2014). Multivariate data analysis. New Jersey: Pearson Prentice Hall.</p> <p>Tabachnick, B. G., &amp; Fidell, L. S. (2014). Using multivariate statistics. Harlow: Pearson Education Limited.</p>
Module type (compulsory/elective)	Compulsory
Prerequisites/ Admission requirements	Cf. <a href="#">Overview Prerequisites</a>
Intermediate assessments	Intermediate tests take place (e.g., exercises). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Written examination (100%)
Weightings of the module grade	100%
Module Commissioner	Cf. <a href="#">Overview Module Commissioners</a>

*Subject to change*

<b>Module:</b>	<b>International Sport Governance (=SMA1)</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2017/18</b>

German module title	Sport Governance in internationaler Perspektive
Abbreviation	DEV3
Term / Duration (Term)	1. + 2. / 2
Total Workload (hrs) / Total ECTS points	270 h / 9
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	<p>a) Introduction to European and International Politics 2 SWS/ 30 h/ 30 h/ 1 / lecture / English / no</p> <p>b) International Sport Systems 2 SWS/ 30 h/ 75 h/ 1 / seminar / English / no</p> <p>c) European Integration, Common Market and Sport 2 SWS/ 30 h/ 75 h/ 2 / seminar / English / no</p>
Key competencies	<ul style="list-style-type: none"> <li>- To argue, present and moderate</li> <li>- To obtain and evaluate information</li> <li>- To work methodologically, conceptually and systematically</li> <li>- To write scientific prose</li> <li>- To acquire problem-solving strategies</li> <li>- Familiarity with concepts, contexts and policies in the field of national, European and International Sport Politics</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- International sport organizations and regulations</li> <li>- National sport systems</li> <li>- Sport Politics of the European Union</li> <li>- European Networking in Sport</li> <li>- Legal aspects of sports</li> <li>- European and International Politics</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- show awareness of political and legal aspects in sport management</li> <li>- develop an understanding for the peculiarities of different sports systems and sport organizations</li> <li>- interpret and anticipate political and legal developments in sport management</li> <li>- apply the principles of sports systems, sport organization and legal aspects in a sport management context</li> </ul>
Teaching and Learning Methods	Lectures, seminars, workshops, presentations, independent learning
Recommended Literature	<p>Will be communicated at the beginning of each lecture/seminar; for example:</p> <p>Kirstin Hallmann/Karen Petry (eds.): Comparative sport development systems, participation and public policy, London 2014.</p>
Type of module (compulsory/elective)	Compulsory



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Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate assignments take place (e.g. short report). Exact details will be given for each seminar in the first session at the semester's start
Assessment	Written exam and term paper
Weight of module	50% Written exam 50 % Term paper
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

**Module:** The Governance of the Olympic Movement  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** Winter term 2019/20

German module title		Steuerung der olympische Bewegung
Abbreviation		DEV4 (=SMA3)
Degree semester / Duration of study (semester)		1. + 2. / 2
Total Workload (hrs) / Total ECTS points		150 / 5
Courses of the module		
Title		a) Socio-Cultural Foundations of the Olympic Movement
hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance		2 / 30 h / 30 h / 1 / lecture / English / no
		b) Olympic Governance and Olympic Politics in International Contexts
		2 / 30 h / 60 h / 2 / seminar / English / no
Intended Competency-based Learning Outcomes	Professional competencies (knowledge)	<p>It is intended that students will be able to</p> <ul style="list-style-type: none"> <li>- develop a comprehensive understanding of how and why the Olympic Games have changed since its re-invention by Pierre de Coubertin</li> <li>- understand the challenges that international sport has faced over time</li> <li>- explain the role of the media and sponsors in the promotion of the Olympic values and discuss their impact on a global scale</li> <li>- obtain knowledge about international sport movements and sporting events outside the Olympic and the Western context</li> <li>- understand current challenges in international sport and the main policies that have emerged from them</li> </ul>
	Personal competencies (skills)	<p>It is intended that students will be able to</p> <ul style="list-style-type: none"> <li>- identify opportunities for top-level sport that have emerged from challenges to the Olympic Movement</li> <li>- develop a competency of critical appraisal on the benefits and limits of marketing in the Olympic context</li> <li>- assess the policies of international, national, and regional sport organizations and the impact of global sport events</li> <li>- engage in discussions on tendencies in international sport and the impact of sport's global reach on different regions</li> <li>- critically evaluate the impact of sport on international relations and the impact of international relations on the activities of sport organizations</li> </ul>
	Social competencies	<p>It is intended that students will be able to</p> <ul style="list-style-type: none"> <li>- structure and present the latest developments in international sport</li> <li>- discuss and moderate in the context of the Olympic Movement in a group(s) setting</li> </ul>
	Autonomy	<p>It is intended that students will be able to</p> <ul style="list-style-type: none"> <li>- work methodologically, conceptually, and systematically</li> <li>- manage own learning processes</li> </ul>

		- express the gained knowledge in an assignment form
Key content areas		<p>The module contents are divided into four parts:</p> <ul style="list-style-type: none"> <li>- Within the contents of “Socio-Historical Foundations of the Olympic Movement” the political, social, and economic influences leading to processes of continuity and transformation in international sport are explored.</li> <li>- In “IOC Governance and Politics”, different levels of Olympic Governance and the network of national and international organizations involved in the Olympic system such as the relationship with media or sponsors are analyzed.</li> <li>- “Global Dimensions” deals with political influence in sport on a global scale and looks at political impact of sporting events such as the Asian Games or the Commonwealth Games.</li> <li>- Finally, “Dealing with Challenges and Broadening the Olympic Movement” tackles contemporary challenges such as the Paralympic Games, eSports, and anti-doping politics.</li> </ul>
Teaching and learning methods		Lectures, seminars, presentations, independent learning
Recommended literature		<p>Specific literature will be communicated at the beginning of each seminar. The following key readings are recommended:</p> <p>Bayle, R. &amp; Clastres, P. (2018). Global Sport Leaders. London: Palgrave Macmillan.</p> <p>Barney, R. K., Wenn, S. R., &amp; Martyn, S. (2004). Selling the Five Rings. The International Olympic Committee and the Rise of Olympic Commercialism. Salt Lake City: University of Utah Press.</p> <p>Chappelet, J.-L., &amp; Kübler-Mabbott, B. (2008). The International Olympic Committee and the olympic system: the governance of world sport. London; New York: Routledge.</p> <p>Dimeo, P. &amp; Moller, V. (2018). The Anti-Doping Crisis in Sport: Causes, Consequences, Solutions. London: Routledge.</p> <p>Wassong, S., Burnett, C., Roux, C. &amp; Krieger, J. (2016). Historical and Contemporary Issues in Olympic Studies. Johannesburg: University of Johannesburg Press.</p>
Module type (compulsory/elective)		Compulsory
Prerequisites/ Admission requirements		Cf. <a href="#">Overview Prerequisites</a>
Intermediate assessments		Intermediate tests take place. Exact details will be given for each lecture in the first session at the semester’s start.
Assessment		Written examination (100%)
Weightings of the module grade		100%
Module Commissioner		Cf. <a href="#">Overview Module Commissioners</a>

<b>Module:</b>	<b>Sport Sociology, Sport Law, Sport Business</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2019/20</b>

German module title	Soziologische und rechtliche Aspekte
Abbreviation	DEV5
Term / Duration (Term)	2. + 3. / 2
Total Workload (hrs) / Total ECTS points	270 h / 9
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	<ul style="list-style-type: none"> <li>a) Sociological Aspects 2 SWS / 30 h / 60 h / 2 / seminar / English / no</li> <li>b) Legal Aspects 2 SWS / 30 h / 60 h / 3 / seminar / English / no</li> <li>c) Sport Business 2 SWS / 30 h / 60 h / 2 / seminar / English / no</li> </ul>
Key competencies	<ul style="list-style-type: none"> <li>- familiarity with organizational and sociological basics of the sport sector</li> <li>- familiarity with legal frameworks considering sports; ability to apply and interpret legal rules</li> <li>- familiarity with sport business; understanding of the commercial and non-commercial dimension of sport</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- Sociological aspects of non-profit organizations in sport, such as: conflict theory, theories of modernization and social differentiation, gender relations in sport and sport organizations, social inequality / managing diversity in sport, violence in sport, doping in sport</li> <li>- Key issues of national and international sports law, such as: doping, sports arbitration, sport sponsorship, competition rules applicable to sports, TV and broadcasting of sports events, etc.</li> <li>- Key approaches to sport business, such as management of non-profit organizations in sports, corporate social responsibility (CSR) in and through sport, funding sport programmes (e.g. sponsorship, fundraising)</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- analyze sport development from a sociological perspective</li> <li>- develop an understanding of prevailing social problems in sport</li> <li>- develop strategies for problem solving</li> <li>- demonstrate an understanding of the relationship between sports and the law, and of the role of law in sports governance;</li> <li>- identify different levels of sports regulation and apply the differences between autonomous, State and international rules;</li> <li>- understand how to apply and interpret legal rules pertaining to sport;</li> <li>- understand sport business logic and environment</li> <li>- analyse sport as a tool for business related goals</li> <li>- develop business / sponsorship / CSR strategies and concepts</li> </ul>
Teaching and Learning Methods	Seminar-based teaching including class presentations

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Recommended Literature	Will be communicated at the beginning of each lecture/seminar.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate assignments take place (e.g. exercises). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	60% written exam on sport business and legal aspects; 40% term paper on sport sociology; details will be provided at the start of the semester.
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>DEV6 - Sport Economics</b>
<b>Study Programme:</b>	<b>M.A. International Sport Development and Politics (M.A. DEV)</b>
<b>Valid for students who started:</b>	<b>Winter term 2019/20</b>

German module title	Sportökonomie
Abbreviation	DEV6
Semester of study / Duration (Semester)	2. / 1
Overall Workload (h) / ECTS-Points (in total)	180 / 6
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	a) Economic Concepts, Theories, and Methods 30 hours / 30 hours / 2 / lecture / English / no b) Economics of Sport Participation, Health, Events, and Elite Sport 30 hours / 90 hours / 2 / seminar / English / no
Key competencies	<ul style="list-style-type: none"> <li>- To argue, present and moderate</li> <li>- To obtain and evaluate information</li> <li>- To work methodologically, conceptually and systematically</li> <li>- To organize one's own work (time and project management, team respectively cooperative spirit)</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- Sport Demand</li> <li>- Sport Supply</li> <li>- Sport Markets</li> </ul>
Learning outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- understand the theoretical background on sport demand, sport supply as well as sport markets,</li> <li>- evaluate findings from sport economics research concerning their relevance for current problems in the sport sector,</li> <li>- identify current research problems in sport economics.</li> </ul>
Teaching and learning methods	Lectures, seminars, case studies, presentations, independent learning
Recommended literature	Will be communicated at the beginning of each seminar.
Type of module	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate assessment	Intermediate tests (e.g. project presentations) take place. Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Oral examination
Weight of module	(100%)
Module commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to change*

<b>Module:</b>	<b>Research Project</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2016/17</b>

German module title	Forschungsprojekt
Abbreviation	DEV7
Term / Duration (Term)	2. + 3. / 2
Total Workload (hrs) / Total ECTS points	330 h / 11
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	a) Advanced Research Techniques and Research Project 4 SWS/ 60 h/ 210 h/ 2 / seminar / English / no b) Hands on European Sport Politics: Institutions, Organizations and Political Process in Brussels 2 SWS/ 30 h/ 30 h/ 3 / excursion / English / no
Key competencies	<ul style="list-style-type: none"> <li>- To argue, present and moderate</li> <li>- To obtain and evaluate information</li> <li>- To work methodologically, conceptually and systematically</li> <li>- To organize one's own work (time and project management, team respectively cooperative spirit)</li> <li>- Familiarity with concepts, contexts and policies in the field of national, European and International Sport Politics</li> <li>- To develop contacts and access for further documents and material</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- Identifying relevant research questions</li> <li>- Conducting a literature review</li> <li>- Selection of a research design</li> <li>- Development of theoretical approaches</li> <li>- Combining theories and methods</li> <li>- Discussion of results</li> <li>- Learning from contacts with experts and stakeholders</li> </ul>
Learning Outcome	<ul style="list-style-type: none"> <li>- Apply principles of research design to a specific project</li> <li>- Produce a coherent and concise research-led report</li> <li>- Connect to potential future labor markets</li> </ul>
Teaching and Learning Methods	Discussions, presentations, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar; based on literature provided for DEV2 relevant research papers on the different field of study will be proposed
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests may be taken into consideration (e.g. result presentation). Exact details will be given for each seminar in the first session at the semester's start
Assessment	Presentation (40%), term paper (60%) in form of a research report (incl. the application of at least two procedures/techniques/approaches of the methods seminars). Exact details will be given at the start of the semester.

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Weight of module	100%
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

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<b>Module:</b>	<b>Sport for Development</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2018/19</b>

German module title	Sport- und Entwicklungszusammenarbeit
Abbreviation	DEV8
Term / Duration (Term)	2. + 3. / 2
Total Workload (hrs) / Total ECTS points	270 h / 9
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	<p>a) Theories and Concepts of Sport for Development 2 SWS/ 30 h/60 h/ 2 / lecture / English / no</p> <p>b) Role of NGOs, Governments, UN and International Bodies 2 SWS/ 30 h/60 h/ 3 / seminar / English / no</p> <p>c) Examples Around the World 2 SWS/ 30 h/60 h/ 3 / seminar / English / no</p>
Competency-based	<ul style="list-style-type: none"> <li>- to deepen abilities in argumentation, presentation and moderation</li> <li>- To obtain and evaluate advanced information</li> <li>- To work methodologically, conceptually and systematically in view of current research problems</li> <li>- To write scientific prose</li> <li>- To acquire problem-solving strategies</li> <li>- Familiarity with problem solving capacities in the field of Sport for Development</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- Theories of Development and development policies in a global context</li> <li>- Concept of Sport in Development context (such as Peace, Health, Gender etc.)</li> <li>- Role of NGOs, Governments, UN, EU and International bodies</li> <li>- Projects, Programs, Sustainability and Legacy</li> <li>- Examples around the world (Case study visits or similar)</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- develop an understanding of using Sport as a tool for different development agendas worldwide</li> <li>- analyze the impact as well as the sustainability of programmes and projects in the development context</li> <li>- show awareness of national, regional and local settings of the development programmes and projects</li> <li>- demonstrate an understanding of the relationship between governmental and non-governmental stakeholders</li> <li>- argue and present sport issues in the context of development policy</li> <li>- apply the concept of Sport for development in a sport political context</li> </ul>
Teaching and Learning Methods	Lectures, seminars, workshops, presentations, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar

	Darnell, Simon: Sport for Development and Peace. A critical Sociology, London 2012. Schulenkorf, Nico & Adair, Daryl (Eds.). Global Sport for Development. New York 2014
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. short report). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Written exam (30%) and oral exam (70%)
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

**Module:** Sport Politics: Values, Frameworks and Institutions  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** Winter term 2016/17

German module title	Sportpolitik: Normen, Akteure und Institutionen
Abbreviation	DEV9
Term / Duration (Term)	3. / 1
Total Workload (hrs) / Total ECTS points	180 h / 6
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	<p>a) Community Sports, Club Systems and Federations 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / yes</p> <p>b) Social Inclusion in Sport and Handicapped Sports 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / yes</p>
Key competencies	<ul style="list-style-type: none"> <li>- To deepen student's knowledge on frameworks and organizational structures of IFs and NFs</li> <li>- To critically discuss the role of IFs and NFs in the context of international sport politics</li> <li>- To evaluate the different concepts of disability sports and social inclusion</li> <li>- To work with students on different frameworks of community sports and its specific chances and challenges to distinguish it from elite sport</li> <li>- To evaluate and critically discuss the information related to the central contents of the module</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- History and development of IFs and NFs</li> <li>- Values, objectives and tasks of IFs and NFs</li> <li>- Relationship between IFs and NFs and the International Olympic Committee and National Olympic Committees</li> <li>- Organization of community and elite sport for handicapped people, addressing its main actors and frameworks</li> <li>- Social Inclusion</li> <li>- The Paralympic Movement and the International Paralympic Committee</li> <li>- Challenges and chances of sport for handicapped people</li> <li>- The history of the sport club concept and its implementation in specific countries</li> <li>- Roles of sports clubs and community sports in the international context and within national sports systems</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- develop a critical understanding for the role of IFs and NFs in the international sport system</li> <li>- obtain important information on the values, frameworks and actors in the context of handicapped sports and social inclusion</li> <li>- critically reflect the benefits and limits of the sports club and community sport system</li> </ul>
Teaching and Learning Methods	Presentations/discussions, hermeneutic work with sources, guest lectures, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar, e.g.:

	<p>Bloyce, D. (ed.) 2012. Olympic and Paralympic Policy. Special Edition of the International Journal of Sport Policy and Politics 4 (3).</p> <p>Chappelet, J.-L. &amp; Kübler-Mabbot, B. (2008). The International Olympic Committee and the Olympic System: The Governance of World Sport. London: Routledge.</p> <p>Ferrand, A., Chappelet, J.-L. &amp; Seguin, B. (2012). Olympic Marketing. London: Routledge.</p> <p>Gilchrist, P. (2012). The Politics of Sport: Community, Mobility, Identity. London: Routledge.</p> <p>Henry, I. &amp; Ling-Mei, K. (2013). Routledge Handbook of Sport Policy. London: Routledge.</p> <p>Howe, P.D. (2008). The cultural politics of the paralympic movement: through an anthropological lens. London: Routledge.</p> <p>Maclean, M. (2013). The Sports Club in History: International Aspects. Special Edition of the International Journal of Sport Policy and Politics 30 (14).</p> <p>Smith, B. (2014). Paralympics and disability sport. London: Routledge.</p> <p>Thomas, N. &amp; Smith, A. (2009). Disability, Sport and Society: An Introduction. London: Routledge.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. presentation). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Term paper in one of the seminars
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Sport Politics: Comparative and International Sport Structures and Processes</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2016/17</b>

German module title	Sportpolitik: Sportstrukturen und –prozesse in vergleichender und internationaler Perspektive
Abbreviation	DEV10
Term / Duration (Term)	3. / 1
Total Workload (hrs) / Total ECTS points	180 h / 6
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	<p>a) Comparison of International Sport Politics 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / yes</p> <p>b) Sport Systems in the Americas 2 SWS/ 30 h/ 60 h/ 3 / seminar / English / yes</p>
Key competencies	<ul style="list-style-type: none"> <li>- To deepen abilities in argumentation, presentation and moderation</li> <li>- To obtain and evaluate specialized and advanced information</li> <li>- To work methodologically, conceptually and systematically in view of current and new research challenges</li> <li>- To write scientific prose</li> <li>- To acquire current and advanced problem-solving strategies</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- Advanced and deepened analysis of:</li> <li>- Comparative Politics of National Sport Systems</li> <li>- International Sport Organizations and Sport Politics</li> <li>- Trans- and supranational Sport Politics</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- identify and interpret problems, issues and processes in sport politics</li> <li>- analyze sport development institutionally informed and from a socio-political perspective</li> <li>- connect sport policy outcomes to the variety of sport systems and the interaction of interest and power</li> <li>- develop innovative ideas about sport policies</li> </ul>
Teaching and Learning Methods	Presentations/discussions, analyses of literature, statistical and qualitative data, documents-based research, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar Kirstin Hallmann/Karen Petry (eds.): Comparative sport development systems, participation and public policy, London 2014.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. exercises). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Term paper / Written Assignment

# Module Description

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Deutsche  
Sporthochschule Köln  
German Sport University Cologne

Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Sport Policies: Past, Present, and Future Fields of Challenges for Sport Development</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2016/17</b>

German module title	Sportpolitik: historische, aktuelle und künftige Herausforderungen der Sportentwicklung
Abbreviation	DEV11
Term / Duration (Term)	3. / 1
Total Workload (hrs) / Total ECTS points	210 h / 7
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	a) "Dark Sides" of Sport 2 SWS/ 30 h/ 40 h/ 3 / seminar / English / yes b) Coaching and Education in Sport 2 SWS/ 30 h/ 40 h/ 3 / seminar / English / yes c) Current Issues in Sport Development 2 SWS/ 30 h/ 40 h/ 3 / seminar / English / yes
Key competencies	<ul style="list-style-type: none"> <li>- Knowledge in the history of the topics "Athlete's career", "Coaching/Education", "Doping in Sport", "Corruption in Sport".</li> <li>- Sensibility for the nowadays demands in sport development regarding the topics mentioned above.</li> <li>- Knowledge about institutions working in the topics mentioned above.</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- History of professional sport, coaching/education, doping and corruption in professional sport.</li> <li>- Challenges for professional sport then and now.</li> <li>- Pedagogical work in sport regarding the challenges mentioned above</li> </ul>
Learning Outcome	Students will be able to <ul style="list-style-type: none"> <li>- get reliable information about institution's/ people's work regarding challenges for sport</li> <li>- evaluate/judge literature and the work of</li> <li>- institutions/ people regarding modern day challenges for sport</li> </ul>
Teaching and Learning Methods	Presentations/discussions, hermeneutic work with (historical) sources, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar Bale, J. (Ed.) (2004). Post-Olympism? Questioning Sport in the Twenty-first Century. Oxford: Berg. Draper, N. & Culpan, I. (2013). Exercise Physiology, Sport and Pedagogy: An Historical Perspective. In: N. Draper & H. Marshall (Ed.), Exercise Physiology for Health and Sports Performance: 14-26. Harlow: Pearson. Jennings, A. (2006). Foul! The Secret World of FIFA: Bribes, Vote rigging and Ticket scandals. London: Harper Sport. Tomlinson, A. (2014). FIFA. The Men, the Myths and the Money. London: Routledge.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>

# Module Description

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Deutsche  
Sporthochschule Köln  
German Sport University Cologne

Intermediate Assessments	Intermediate tests take place (e.g. presentation). Exact details will be given for each seminar in the first session at the semester's start.
Assessment	Term paper (e.g. review or policy paper)
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*



<b>Module:</b>	<b>Master Thesis</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2016/17</b>

German module title	Master Thesis
Abbreviation	DEV12
Term / Duration (Term)	4. / 1
Total Workload (hrs) / Total ECTS points	900 h / 30
Courses of the module Title hours per week / Workload (contact time) / Workload (independent learning) / Semester of study / type of class/ Language of Instruction/ compulsory attendance	a) Master Thesis - SWS/ - h/ 900 h/ 4 / - / English / n.a.
Key competencies	<ul style="list-style-type: none"> <li>- To carry out independently the entire process of a research project</li> <li>- To collect and evaluate data and material</li> <li>- To work theoretically, methodologically, conceptually and systematically</li> <li>- To organize one's own work (time and project management)</li> <li>- To critically reflect on one's own research</li> <li>- To defend one's own research in an academic framework</li> <li>- To prove academic writing</li> </ul>
Central contents	<ul style="list-style-type: none"> <li>- Identify and develop a research problem</li> <li>- Setting the research question</li> <li>- Defining and framing the research problem</li> <li>- Conducting research</li> <li>- Constructing hypotheses</li> <li>- Collecting research material</li> <li>- Analyzing and interpreting material</li> <li>- Writing thesis</li> </ul>
Learning Outcome	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- plan, conduct and complete an independent research thesis in sport development or/and sport politics</li> <li>- consider theoretical, methodological and ethical aspects linked with thesis</li> <li>- exercise critical capacity in developing and conducting a research project</li> </ul>
Teaching and Learning Methods	Independent learning
Recommended Literature	will be communicated individually at the beginning of Master Thesis
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	
Assessment	Thesis
Weight of module	100 %
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>