

## **Module handbook**

### **M.A. International Sport Development and Politics [MA DEV]**

**Valid for students who started: Winter term semester 2021/22**



**Deutsche  
Sporthochschule Köln**  
German Sport University Cologne

The Master in “International Sport Development and Politics” (MA DEV) aims at a comprehensive understanding of structures, actors and conflicts in sport and physical activity. Particular attention is paid to the still young fields of research of sports policy and politics, which are enjoying increasing interest in the academic world. The programme offers in particular approaches to the international perspectives of sport, including transnational and comparative aspects. In order to obtain a profound knowledge and understanding of sport in its political, social, cultural, legal, and economic dimension, the Master programme combines sport sciences with humanities, social sciences, law, sociology, management and economics.

The following qualification targets (QT) guide the formulation of specific learning outcomes within the modules and classes of the MA DEV:

- **QT1: Advanced research skills**
- **QT2: Independent knowledge acquisition and critical thinking**
- **QT3: Professionalism and vocational orientation**
- **QT4: Internationalisation and intercultural learning**
- **QT5: Diversity competence**

QT5: Diversity competence is understood as an overarching qualification target which will not be translated into specific learning outcomes per module and class.

## **Advanced research skills**

The course aims at teaching a wide range of approaches of different disciplines. Concepts of social sciences, economics and humanities are taught as an essential basis for further studies in the field of sport science. Based on the three dimensions *polity* (form), *politics* (process) and *policy* (content), the Master’s course conveys theory-based systematic and analytic approaches to political and social realities of sports, qualitative and quantitative methods of empirical social research and hermeneutic processes. During the first two semesters the acquisition of general knowledge in various (inter-)disciplinary approaches to sport development takes centre stage. The third and fourth semester target a specialisation of the acquired skills as well as their testing and application in current research and the professional world. The final goal is to make students able to integrate their newly acquired skills and perspectives to solve real-world problems both in the field and in academics.

## **Independent knowledge acquisition and critical thinking**

It is intended that students will be able to critically assess and reflect on current issues pertaining to sport development and politics. The utilization of different theoretical and methodological approaches takes centre-stage to this target in order to inform well-founded arguments. A research-based approach to teaching and learning confronts students with the complexities of sport as a social and political phenomenon. The problem-solving capacities of students are fostered by numerous guest lectures held by academics and practitioners. Students’ inputs, debates and discussions are essential to achieve the aspired qualification target. The relevance of the Master’s thesis, accounting for the workload of one full semester, underlines the emphasis placed on this outcome.

## **Professionalism and vocational orientation**

Research and practical seminars are a core feature of the programme aiming to enable students to apply the theoretical background in national and international projects. Learning outcomes include the ability to become familiar with current developments in the sport sector quickly and to contribute to the theoretical and practical development of the area. The international course enables students to act competently in international projects and professions. Thus, graduates will have the opportunity to work in ambitious positions in sports clubs, associations, NGOs and in management as well as in the sports science area at universities or other research facilities. Students are encouraged to undertake internships over the course of the programme to apply their acquired skills in real life scenarios and to build networks for a successful transition into the job market. Frequent guest lectures and presentations by practitioners enrich the vocational orientation of the degree programme. The Master’s programme is also a great basis for doctoral studies.

## **Internationalisation and intercultural learning**

With a European and international approach, the Master’s programme is able to show the complex system of structures in sport that has developed in the last few decades. The programme conveys essential knowledge

about sport systems, structures and development with examples from different countries across the globe. Learning outcomes in this context include achieving an understanding of the supranational European multilevel-system as well as specific conditions for sport in the Americas, Asia and Africa. Special attention will be paid to transnational cooperation in sport. Furthermore, there will be exchanges and cooperation with international universities. Based on the diverse composition of students' groups, the programme aims to foster intercultural learning through curricular and extra-curricular activities. Students' inputs and a participatory approach to teaching mark a critical and important feature to achieve such outcomes.

## **Diversity competence**

Based on the German Sport University's guiding principle of diversity, the productive integration of diversity will be another learning outcome of the Master's programme. Diversity is to be understood from three perspectives. First, special attention is paid to a mix of German and international students in the course. Second, a wide range of subjects in the area of social sciences is taught. Third, to a great extent contents of the course will be dedicated to issues like gender, age, religion, sexual orientation and disabilities with regard to sport. Standards of humanities and social sciences will be applied through a critical and reflective approach that will be practiced in every lecture.

<b>Module:</b>	<b>Fundamentals and Disciplinary Approaches of Sport Development</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term semester 2021/22</b>

German module title	Grundlagen und disziplinäre Ansätze der Sportentwicklung
Abbreviation	DEV1
Subject related semester / Duration	1. SRS / 1
Total Workload / Total ECTS-Points	300 h / 10
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Historical Aspects 2 SHW / 30 h / 40 h / 1. SRS / LEC / English / no</p> <p>b) Political Aspects 2 SHW / 30 h / 40 h / 1. SRS / LEC / English / no</p> <p>c) Documents Material Based Research in the Humanities 2 SHW / 30 h / 40 h / 1.SRS / SE / English / no</p> <p>d) Theories and Key Works in the Social Sciences 2 SHW / 30 h / 60 h / 1. SRS / SE / English / no</p>
Intended learning outcomes	<p><b>Advanced research skills</b></p> <p>Students will be able to...</p> <ul style="list-style-type: none"> <li>understand history and political science as sport related academic disciplines</li> <li>understand different disciplinary approaches to sport development</li> <li>understand document-based research techniques</li> <li>an understanding of concepts theories and methods on sport development</li> <li>understand differences and linkages between the different disciplinary approaches</li> <li>understand processes of continuity and transformation</li> </ul>
	<p><b>Independent knowledge acquisition</b></p> <p>Students will be able to...</p> <ul style="list-style-type: none"> <li>independently read and analyse academic key works</li> <li>identify core arguments from academic studies and empirical sources</li> <li>critically reflect on academic studies and trends in current research</li> <li>apply hermeneutics as a scientific method</li> <li>gain independent access to data sources</li> <li>formulate arguments based on an objective knowledge base</li> </ul>
	<p><b>Professionalism and vocational orientation</b></p> <p>Students will be able to...</p> <ul style="list-style-type: none"> <li>give proof of problem-solving capacities</li> <li>showcase argumentation and discussion skills</li> <li>stimulate and lead discussions</li> <li>interact with partners from the field</li> </ul>

	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• read, understand and critically assess international research literature</li> <li>• deliver presentations reflecting their diverse backgrounds</li> <li>• identify similarities and differences among cases from different cultures and geographic origins</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• Introduction to historical processes in sport</li> <li>• Introduction to political structures, processes and contents in sport</li> <li>• Introduction to qualitative methods</li> <li>• Introduction to key studies and influential authors in the social sciences and humanities</li> </ul>
Teaching and Learning Methods	Lectures, seminar, guest lectures, independent learning
Recommended Literature	Will be communicated at the beginning of each lecture/seminar; for example:  Stephan Wassong et al. (Eds.): Sport Development and Olympic Studies. Past, Present, and Future, London & New York 2020. Katherine Dashper et al. (Eds.): Sports Events, Society and Culture, London & New York 2015. Barrie Houlihan et al. (eds.): Routledge Handbook of Sports Development, London 2013. Robert E. Goodin (ed.): The Oxford Handbook of Political Science, Oxford 2010.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <u>Overview Prerequisites</u>
Intermediate Assessments	Intermediate assignments will be considered. Exact details will be given for each lecture/seminar in the first session at the semester's start.
Assessment / extent / share of the module grade	50% written exam (2hrs, open question format) on Historical Aspects and Political Aspects; 50% term paper on Documents Material Based Research in the Humanities and Theories and Key Works in the Social Sciences (8 pages)
Weight of module	(100%)
Module Commissioner	Cf. <u>Overview Module Commissioner</u>

*Subject to modifications*

**Module:**

**Measurement and Evaluation**

**Degree program:**

**M.A. International Sport Development and Politics [MA DEV]**

**Valid for students who started:**

**Winter term 2021/22**

German module title	Methodik und Evaluation
Abbreviation	DEV2
Subject related semester / Duration	1. SRS / 1
Total Workload / Total ECTS-Points	360 h / 12
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Research Methods 2 SHW / 30 h / 90 h / 1. SRS / SE / English / no</p> <p>b) Statistics Lecture Series 1 SHW / 15 h / 15 h / 1. SRS / LEC / English / no</p> <p>c) Advanced Statistics I 2 SHW / 30 h / 75 h / 1. SRS / SE / English / yes</p> <p>d) Applied Research Techniques and Methods 2 SHW / 30 h / 75 h / 1. SRS / SE / English / no</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>understand the difference between qualitative and quantitative research</li> <li>explain the process of sampling</li> <li>understand the basics of inferential statistics</li> <li>employ various research techniques from sport management and sport policy research</li> <li>apply principles of research design and analysis to a specific project in sport development</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>apply mathematical and statistical procedures to evaluate sport policy models and solve research problems</li> <li>assess based on the analytical approaches learned which technique is most appropriate to evaluate a policy problem</li> </ul>
	<p><b>Professionalism and vocational orientation</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>translate analytical approaches to solve policy/management issues outside of academia</li> <li>value writing skills</li> <li>present and critically evaluate existing research in front of a larger group</li> </ul>
	<p><b>Internationalisation and intercultural learning</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>read, understand, and critically assess international research literature</li> <li>work in culturally diverse teams</li> </ul>

Core Contents	In this module, students are introduced to relevant research terminology, paradigms, and designs. They are familiarized with descriptive and the basics of inferential statistics. Students will develop basic scientific writing skills and apply research techniques to solve practical problems in sports. The module provides a methodological background that helps solve policy and academic problems and critically evaluate existing research.
Teaching and Learning Methods	Lectures, seminars, exercises, presentations, independent learning
Recommended Literature	Bryman, A., & Bell, E. (2018). Business research methods. Oxford University Press. Field, A. (2018). Discovering statistics using IBM SPSS Statistics. Sage Publications Ltd. Hair, J., Black, W., Babin, B., & Anderson, R. E. (2018). Multivariate data analysis. Cengage. Tabachnick, B. G., & Fidell, L. S. (2019). Using multivariate statistics. Pearson Education Limited.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g., exercises). Exact details will be given for each seminar in the first session at the semester's start.
Assessment / extent / share of the module grade	100% written examination (2.5 hrs; multiple-choice and open question format)
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>National and European Perspectives on Sport Politics and Systems</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2021/22</b>

German module title	Nationale und Europäische Perspektiven in sportpolitischen Prozessen und Systemen
Abbreviation	DEV3
Subject related semester / Duration	1. SRS + 2. SRS / 2
Total Workload / Total ECTS-Points	330 h / 11
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Introduction to European and International Politics 2 SHW / 30 h / 30 h / 1. SRS / LEC / English / no</p> <p>b) National Sport Systems 2 SHW / 30 h / 75 h / 1. SRS / SE / English / no</p> <p>c) European Integration, Common Market and Sport 2 SHW / 30 h / 75 h / 2. SRS / SE / English / no</p> <p>d) Hands on European Sport Politics: Institutions, Organizations and Political Process in Brussels 2 SHW / 30 h / 30 h / 2. SRS / EX / English / no</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• obtain and evaluate advanced information</li> <li>• work methodologically, conceptually and systematically in view of current research problems</li> <li>• write scientific prose</li> <li>• acquire problem-solving strategies</li> <li>• become familiar with problem solving capacities in the field of International and European Sport Politics and sport systems</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• critically assess the sport politics in Europe and worldwide</li> <li>• showcase abilities in argumentation, presentation and moderation</li> <li>• analyze the similarities and differences of sport systems in Europe and worldwide</li> <li>• show awareness of regional, national and international stakeholders and setting in sport</li> <li>• demonstrate an understanding of the relationship between governmental and non-governmental stakeholders in sport in different countries</li> <li>• argue and present topics in the context of European Integration and Common Market</li> </ul>
	<p><b>Professionalism and vocational orientation</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• build their individual network in the field of European and international Sport Politics</li> <li>• develop career pathways and perspectives</li> </ul>



	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• read, understand and critically assess international research literature</li> <li>• reflect about cultural differences in implementing sport policies, programmes and projects in Europe and worldwide</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• International sport organizations and regulations</li> <li>• National sport systems</li> <li>• Sport Politics of the European Union</li> <li>• European Networking in Sport</li> <li>• European and International Politics</li> <li>• Field Experience and Discussion with Experts (Trip to Brussels)</li> </ul>
Teaching and Learning Methods	Lectures, seminars, workshops, presentations, independent learning
Recommended Literature	Will be communicated at the beginning of each lecture/seminar; National Sport Systems: Kirstin Hallmann/Karen Petry (eds.): Comparative sport development systems, participation and public policy, London 2013. Jeroen Scheerder et al. (eds.): Sport Policy Systems and Sport Federations: A Cross-National Perspective, London 2017.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate assignments take place (e.g. short report). Exact details will be given for each seminar in the first session at the semester's start
Assessment / extent / share of the module grade	Written exam and term paper
Weight of module	50% written exam on Introduction to European and International Politics and National Sport Systems (3 hrs, open question format) 50 % written term paper on European Integration, Common Market and Sport (12 pages)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>The Governance of the Olympic Movement</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2021/22</b>

German module title	Steuerung der Olympischen Bewegung
Abbreviation	DEV4
Subject related semester / Duration	1. SRS & 2. SRS / 2
Total Workload / Total ECTS-Points	150 h / 5
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Socio-Cultural Foundations of the Olympic Movement 2 / 30 h / 30 h / 1 / lecture / English / no</p> <p>b) Olympic Governance and Olympic Politics in International Contexts 2 / 30 h / 60 h / 2 / seminar / English / no</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• work methodologically, conceptually and systematically</li> <li>• evaluate the challenges that the Olympic Movement has faced over time and develop and appreciate the opportunities for top-level sport that have emerged from such challenges</li> <li>• obtain and evaluate information from different sources</li> <li>• assess the policies of different international sport organisations relevant to the Olympic Movement</li> <li>• explain the role of the media and sponsors in the promotion of the Olympic values and discuss their impact on a global scale</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• develop a critical understanding of how and why the Olympic Games have changed since its re-invention by Pierre de Coubertin</li> <li>• read, understand and critically assess international research literature</li> <li>• develop a critical understanding for contemporary tendencies in international sport</li> <li>• manage own learning processes</li> </ul>

	<p><b>Professionalism and vocational orientation</b></p> <p>Students will be able to...</p> <ul style="list-style-type: none"> <li>engage in discussions on tendencies in international sport and the impact of sport's global reach on different regions</li> <li>develop the ability to evaluate the challenges that face international sport</li> <li>discuss and moderate in the context of the Olympic Movement in a group(s) setting</li> <li>develop a competency of critical appraisal on the benefits and limits of marketing in the Olympic context</li> <li>structure and present the latest developments in international sport</li> </ul>
	<p><b>Internationalisation and intercultural learning</b></p> <p>Students will be able to...</p> <ul style="list-style-type: none"> <li>obtain knowledge about international sport movements outside the Olympic Games</li> <li>critically reflect on the universality of Olympism and its values</li> <li>critically evaluate the impact of the Olympic Movement on international relations, and the impact of international relations on the activities of the so-called Olympic family</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>Socio-Historical Foundations of the Olympic Movement: Political, social, and economic influences leading to processes of continuity and transformation in the Olympic Movement</li> <li>IOC Governance and Politics: Different levels of Olympic Governance and the network of national and international organizations involved in the Olympic Games such as the relationship between media, sponsors, and the Olympic organizations</li> <li>Global Dimensions: International politics in the context of the Olympic Movement and regional dimensions of the Olympic Movement</li> <li>Dealing with Challenges and Broadening the Olympic Movement: Contemporary challenges for the International Olympic Committee such as the Paralympic Games, the Youth Olympic Games, e-sports and anti-doping politics</li> </ul>
Teaching and Learning Methods	Lectures, seminars, presentations, independent learning
Recommended Literature	<p>Specific literature will be communicated at the beginning of each seminar. The following key readings are recommended:</p> <p>Bayle, R. &amp; Clastres, P. (2018). Global Sport Leaders. London: Palgrave Macmillan.</p> <p>Barney, R. K., Wenn, S. R., &amp; Martyn, S. (2004). Selling the Five Rings. The International Olympic Committee</p>

	<p>and the Rise of Olympic Commercialism. Salt Lake City: University of Utah Press.</p> <p>Chappelet, J.-L., &amp; Kübler-Mabbott, B. (2008). The International Olympic Committee and the olympic system: the governance of world sport. London; New York: Routledge.</p> <p>Chatziefstathiou, D., García, B., &amp; Séguin, B. (Eds.). (2020). Routledge Handbook of the Olympic and Paralympic Games. Routledge.</p> <p>Dimeo, P. &amp; Moller, V. (2018). The Anti-Doping Crisis in Sport: Causes, Consequences, Solutions. London: Routledge.</p> <p>Wassong, S., Burnett, C., Roux, C. &amp; Krieger, J. (2016). Historical and Contemporary Issues in Olympic Studies. Johannesburg: University of Johannesburg Press.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place. Exact details will be given for each lecture in the first session at the semester's start.
Assessment / extent / share of the module grade	100% written examination (2 hrs, open question format)
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Sport Sociology, Sport Law, Sport Business</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2021/22</b>

German module title	Sportsoziologie, Sportrecht, Sportwirtschaft
Abbreviation	DEV5
Subject related semester / Duration	2. SRS + 3.SRS / 2
Total Workload / Total ECTS-Points	270h / 9
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Sociological Aspects 2 SHW / 30 h / 60 h / 2.SRS / SE / English / no</p> <p>b) Legal Aspects 2 SHW / 30 h / 60 h / 3. SRS / SE / English / no</p> <p>c) Sport Business 2 SHW / 30 h / 60 h / 2. SRS / SE / English / no</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>demonstrate an understanding of the different approaches and concepts of academic analysis in the disciplines involved in this module.</li> <li>understand theory-based analytical approaches to social, political, economic and legal realities of sport;</li> <li>identify differences and commonalities of quantitative and qualitative approaches in social sciences</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to ...</p> <ul style="list-style-type: none"> <li>critically assess and reflect on current issues pertaining to sport development and politics;</li> <li>reflect on the socio-structural and social basics of sport development;</li> <li>develop an understanding of prevailing social challenges in sport;</li> <li>demonstrate an understanding of the relationship between sports and the law, and of the role of law in sports governance;</li> <li>identify different levels of sports regulation and apply the differences between autonomous, State and international rules;</li> <li>understand sport business logic and environment and analyze sport as a tool for business related goals</li> </ul>
	<p><b>Professionalism and vocational orientation</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>apply the theoretical models and empirical evidences on social, economic and legal situations and sport development in their future positions;</li> <li>develop strategies for problem solving with regard to social challenges of sport development;</li> <li>understand how to interpret legal rules pertaining to sport;</li> <li>develop business / sponsorship / CSR strategies and concepts</li> </ul>

	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• read, understand and critically assess international research literature</li> <li>• identify differences and commonalities in sport structures of different regions (Europe, Americas, Asia and Africa)</li> <li>• understand the effects of different social, economic and legal features sport systems on sport development in general and social challenges of sport in particular;</li> <li>• understand different sport cultures by exchanges of experiences in the international class</li> <li>• understand and appreciate diversity of people by their experiences in the international classes and selected topics of the sociology seminar;</li> <li>• understand the diversity of sport systems by covering a variety of examples of social, economic and legal structures of sport and its effects from different countries across the globe.</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• Key approaches of sociology to analyze sport structures and development including agency-structure interrelation, differentiation theory, social constructivism, critical (feminist) theory; organizational culture;</li> <li>• Social inequality in sport, including in-/exclusion of minorities, social stratification in sport, gender based violence, racism, homo-/transnegativity, mediated sport;</li> <li>• Key issues of national and international sports law, such as: doping, sports arbitration, sport sponsorship, competition rules applicable to sports, TV and broadcasting of sports events.</li> <li>• Key approaches to sport business, such as management of non-profit organizations in sports, corporate social responsibility (CSR) in and through sport, funding sport programs (e.g. sponsorship, fundraising)</li> </ul>
Teaching and Learning Methods	Seminar-based teaching including small lectures, group work, class presentation, reading sessions;
Recommended Literature	Will be communicated at the beginning of the term in each seminar
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Details will be given in the first sessions for each seminar.
Assessment / extent / share of the module grade	60% written exam on Sport Business (2 hrs, open question format) and Legal Aspects (2 hrs, open question format); 40% term paper on Sociological Aspects (5.000 words);
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

**Module:** DEV6 - Sport Economics  
**Degree program:** M.A. International Sport Development and Politics (M.A. DEV)  
**Valid for students who started:** Winter term semester 2020/21

German module title	Sportökonomie
Abbreviation	DEV6
Subject related semester / Duration	2. SRS / 1
Total Workload / Total ECTS-Points	180 h / 6
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Economic Concepts, Theories, and Methods 30 h / 30 h / 2. SRS / LEC / English / no</p> <p>b) Economics of Sport Participation, Health, Events, and Elite Sport 30 h / 90 h / 2. SRS / SE / English / no</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• identify current research problems in sport economics</li> <li>• demonstrate an understanding of the development of sport economic literature</li> <li>• demonstrate an understanding of the importance of sport economic research to evaluate public sport policies</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• understand the theoretical background on sport demand, sport supply as well as sport markets</li> <li>• explain the concept of market failure in the context of sport promotion</li> <li>• work methodologically, conceptually and systematically on current problems in sport economics</li> <li>• independently apply statistical analyses in the context of sport economics</li> <li>• critically reflect on the classical assumptions defining modern (sport)economics</li> </ul>
	<p><b>Professionalism and vocational orientation</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• provide arguments justifying public investments in sports</li> <li>• identify and solve current problems related to sports demand and supply</li> <li>• demonstrate the skills to argue, present and moderate</li> </ul>
	<p><b>Internationalisation and intercultural learning</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• evaluate international sport policies promoting sports participation</li> <li>• identify similarities and differences among different sport systems</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• Sport Demand</li> <li>• Sport Supply</li> <li>• Sport Markets</li> </ul>

Teaching and Learning Methods	Lectures, seminars, case studies, presentations, independent learning
Recommended Literature	<p>Downward, P., Frick, B., Humphreys, B. R., Pawlowski, T., Ruseski, J. E., &amp; Soebbing, B. P. (Eds.). (2019). The SAGE handbook of sports economics. London SAGE.</p> <p>Downward, P., Dawson, A., &amp; Dejonghe, T. (2009). Sports economics: Theory, evidence and policy. Oxford Routledge.</p> <p>Rodríguez, P., Késenne, S., &amp; Humphreys, B. R. (Eds.). (2011). The economics of sport, health and happiness: The promotion of well-being through sporting activities. Northampton Edward Elgar Publishing.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Exact details will be given for each seminar in the first session at the semester's start.
Assessment / extent / share of the module grade	100% oral examination (20mins)
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*



<b>Module:</b>	<b>Research Project</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2021/22</b>

German module title	Forschungsprojekt
Abbreviation	DEV7
Subject related semester / Duration	2. SRS / 1
Total Workload / Total ECTS-Points	210 h / 7
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	a) Advanced Research Techniques and Research Project 4 SHW / 60 h / 150 h / 2. SRS / SE / English / no
Intended learning outcomes	<b>Advanced research skills</b> Students will be able to... <ul style="list-style-type: none"> <li>• identify specific relevant topics and areas</li> <li>• develop a specialised research question</li> <li>• think theoretically and conceptually</li> <li>• apply to the variety of research methods</li> <li>• combine theories, methods, data and analysis</li> <li>• present results and data</li> <li>• write an academic report</li> </ul>
	<b>Independent knowledge acquisition and critical thinking</b> Students will be able to... <ul style="list-style-type: none"> <li>• independently work on issues of particular relevance</li> <li>• organise their own work</li> <li>• critically reflect on current knowledge and practices in research</li> </ul>
	<b>Professionalism and vocational orientation</b> Students will be able to... <ul style="list-style-type: none"> <li>• cooperate in groups</li> <li>• present their own ideas in front of an audience</li> <li>• give constructive feedback to colleagues</li> <li>• evaluate their findings in view of labour market requirements</li> </ul>
	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• read, understand and critically assess international academic literature</li> <li>• work together in international groups</li> <li>• value cultural differences in approaches to research</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• Input on disciplinary and interdisciplinary approaches to research</li> <li>• Independent research design</li> <li>• Project work</li> <li>• Consultation with supervisors</li> </ul>
Teaching and Learning Methods	Independent learning

Recommended Literature	will be communicated individually at the beginning of the seminar
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests may be taken into consideration (e.g. result presentation). Exact details will be given for each seminar in the first session at the semester's start
Assessment / extent / share of the module grade	40% presentation of research within class, 60% written term paper in form of a research report (incl. the application of at least two procedures/techniques/approaches of the methods seminars) (15 pages)
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Sport and Development Cooperation</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2021/22</b>

German module title	Sport und Entwicklungszusammenarbeit
Abbreviation	DEV8
Subject related semester / Duration	2. SRS + 3. SRS / 2
Total Workload / Total ECTS-Points	270 h / 9
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Theories, Concepts and Measurement of Sport for Development 2 SHW / 30 h / 60 h / 2. SRS / LEC / English / no</p> <p>b) Role of NGOs, Governments, UN and International Bodies 2 SHW / 30 h / 60 h / 3. SRS / SE / English / no</p> <p>c) Fields of Action and Implementation 2 SHW / 30 h / 60 h / 3. SRS / SE / English / no</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• deepen abilities in argumentation, presentation and moderation</li> <li>• obtain and evaluate advanced information</li> <li>• work methodologically, conceptually and systematically in view of current research problems</li> <li>• write scientific prose</li> <li>• acquire problem-solving strategies</li> <li>• become familiar with problem solving capacities in the field of Sport for Development</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• critically assess the use sport as a tool for different development agendas worldwide</li> <li>• analyze the impact as well as the sustainability of programmes and projects in the development context</li> <li>• show awareness of national, regional and local settings of the development programmes and projects</li> <li>• demonstrate an understanding of the relationship between governmental and non-governmental stakeholders</li> <li>• argue and present sport issues in the context of development policy and global power structures</li> <li>• apply the concept of sport for development in a sport political context</li> </ul>
	<p><b>Professionalism and vocational orientation</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• build their individual network in the field of Sport and Development Cooperation</li> <li>• develop career pathways and perspectives</li> </ul>

	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• read, understand and critically assess international research literature</li> <li>• reflect about intercultural processes as well as cultural differences in implementing policies, programs and projects</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• Development theories (such as Modernization, Dependency Theory, Post-Colonial Theory and Post-Development Theory)</li> <li>• Critical Reflection about Neo-Colonialism and De-Colonialism as well as the Global North/South distinction</li> <li>• Concept of Sport in Development context (especially as it relates to issues such as Social Cohesion, Health and Wellbeing, Environment, Gender etc.)</li> <li>• Role, responsibility and influence of different national and international stakeholder (such as NGOs, Governments, UN, EU and International bodies)</li> <li>• Implementation of Policies, Programs, Projects and Evaluations (incl. Aspects such as Sustainability and Legacy)</li> </ul>
Teaching and Learning Methods	Lectures, seminars, workshops, presentations, independent learning, discussions, student-led activities (and, if possible, student excursions)
Recommended Literature	<p>Will be communicated at the beginning of each seminar</p> <p>Schulenkorf, N./ Frawley, S. (eds) (2017). Critical Issues in Global Sport Management. Oxon: Routledge</p> <p>Kingsbury, J. McKay, J. Hunt, M. McGillivray and M. Clarke (2012). International Development: Issues and Challenges, 2nd edition, Basingstoke: Palgrave Macmillan</p> <p>Hartmann, D., &amp; Kwauk, C. (2011). Sport and Development: An Overview, Critique, and Reconstruction. Journal of Sport and Social Issues, 35(3), 284–305.</p> <p>Giulianotti, R., Coalter, F., Collison, H., &amp; Darnell, S. C. (2019). Rethinking Sportland: A New Research Agenda for the Sport for Development and Peace Sector. Journal of Sport and Social Issues, 43(6), 411–437</p> <p>Lindsey, I., &amp; Chapman, T. (2017). Enhancing the contribution of sport to the sustainable development goals. London: Commonwealth Secretariat.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. short report, student activities, presentations). Exact details will be given for each seminar in the first session at the semester's start.
Assessment / extent / share of the module grade	30% written exam on Theories, Concepts and Measurement (1.5hrs, open question format)

# Module Description

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	70% oral exam on Role of NGOs, UN, ... and Fields of Action and Implementation (20mins)
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

**Module:** Sport Politics: Values, Frameworks and Institutions  
**Degree program:** M.A. International Sport Development and Politics [MA DEV]  
**Valid for students who started:** Winter term 2021/22

German module title	Sportpolitik: Normen, Akteure und Institutionen
Abbreviation	DEV9
Subject related semester / Duration	3. SRS / 1
Total Workload / Total ECTS-Points	180 h / 6
Courses of the module	
Title	a) Local, National and Global Perspectives on Sport Structures and Development
Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	2 SHW / 30 h / 60 h / 3. SRS / SE / English / yes
	b) Social Inclusion in Sport and Disability Sports
	2 SHW / 30 h / 60 h / 3. SRS / SE / English / yes
Intended learning outcomes	<b>Advanced research skills</b> Students will be able to... <ul style="list-style-type: none"> <li>• demonstrate an understanding of frameworks and organizational structures of local, national and global sport.</li> <li>• critically discuss the role of IFs and other actors in the context of international sport politics.</li> <li>• obtain important information on the values, frameworks and actors in the context of handicapped sports and social inclusion.</li> <li>• evaluate the different concepts of disability sports and social inclusion.</li> <li>• work on different frameworks of community and leisure sports and its specific chances and challenges to distinguish it from elite sport.</li> <li>• evaluate and critically discuss the information related to the central contents of the module.</li> </ul>
	<b>Independent knowledge acquisition and critical thinking</b> Students will be able to... <ul style="list-style-type: none"> <li>• get reliable information about institution's and other actor's origins and main goals.</li> <li>• evaluate/ judge primary sources and literature from/ about different institutions.</li> </ul>
	<b>Professionalism and vocational orientation</b> Students will be able to... <ul style="list-style-type: none"> <li>• showcase argumentation and discussion skills.</li> <li>• critically assess institution's and other actor's statements.</li> <li>• present their research-based ideas and suggestions regarding possible projects in the field of sport development.</li> </ul>

	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• identify similarities and differences in local, national and international sport structures.</li> <li>• deliver and discuss group presentations while considering different cultural settings.</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• History and development of IFs and NFs.</li> <li>• Relationship between global actors and the International Olympic Committee.</li> <li>• Physical Education and school sport.</li> <li>• Organization of community and elite sport.</li> <li>• Social Inclusion.</li> <li>• The Paralympic Movement and the International Paralympic Committee.</li> </ul>
Teaching and Learning Methods	Presentations/ discussions, hermeneutic work with sources, guest lectures and study trips, independent learning
Recommended Literature	Will be communicated at the beginning of each seminar, e.g.: Bloyce, D. (ed.) 2012. Olympic and Paralympic Policy. Special Edition of the International Journal of Sport Policy and Politics 4 (3). Chappelet, J.-L. & Kübler-Mabbot, B. (2008). The International Olympic Committee and the Olympic System: The Governance of World Sport. London: Routledge. Ferrand, A., Chappelet, J.-L. & Seguin, B. (2012). Olympic Marketing. London: Routledge. Gilchrist, P. (2012). The Politics of Sport: Community, Mobility, Identity. London: Routledge. Henry, I. & Ling-Mei, K. (2013). Routledge Handbook of Sport Policy. London: Routledge. Howe, P.D. (2008). The cultural politics of the paralympic movement: through an anthropological lens. London: Routledge. Maclean, M. (2013). The Sports Club in History: International Aspects. Special Edition of the International Journal of Sport Policy and Politics 30 (14). Smith, B. (2014). Paralympics and disability sport. London: Routledge. Thomas, N. & Smith, A. (2009). Disability, Sport and Society: An Introduction. London: Routledge.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	E.g. group presentations. Exact details will be given for each seminar in the first session at the semester's start.
Assessment / extent / share of the module grade	100% written term paper in one of the seminars (15 pages).
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

<b>Module:</b>	<b>Sport Politics: Comparative and International Sport Structures and Processes</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2021/22</b>

German module title	Sportpolitik: Sportstrukturen und -prozesse in vergleichender und internationaler Perspektive
Abbreviation	DEV10
Subject related semester / Duration	3. SRS / 1
Total Workload / Total ECTS-Points	180 h / 6
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) Comparison of International Sport Politics 2 SHW / 30 h / 60 h / 3. SRS / SE / English / yes</p> <p>b) Sport Systems in the Americas 2 SHW / 30 h / 60 h / 3. SRS / SE / English / yes</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• demonstrate an advanced understanding of linkages between political science, history, and sport as academic disciplines</li> <li>• demonstrate an advanced and multi-disciplinary understanding of trans- and supranational Sport Politics</li> <li>• understand similarities and differences of national sport systems and International Sport Organisations</li> <li>• demonstrate an advanced, multi-disciplinary understanding of sport development from an institutionalist and socio-political perspective</li> <li>• show advanced skills in the identification, theory-based and methodologically sound analysis and interpretation of problems, issues and processes in sport politics</li> <li>• demonstrate an advanced understanding of linkages and causal relations between institutional structures, political culture and sport policy outcomes</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>• independently research and analyse academic literature</li> <li>• identify, assess and link sport topics with academic studies and empirical sources</li> <li>• critically reflect on academic studies and trends in current research</li> <li>• apply methods of quantitative and qualitative social sciences as well as hermeneutics as academic methods</li> <li>• independently obtain and critically evaluate specialised and advanced information on current and new research challenges</li> <li>• formulate methodologically, conceptually and systematically sound arguments based on an objective knowledge base</li> </ul>



	<b>Professionalism and vocational orientation</b> Students will be able to... <ul style="list-style-type: none"> <li>• give proofs of problem-solving capacities</li> <li>• showcase advanced argumentation and discussion skills</li> <li>• stimulate, moderate and lead informed discussions</li> <li>• interact with partners from the field</li> <li>• write various types of academic styles</li> <li>• independently apply advanced problem-solving strategies and develop innovative ideas about sport policies</li> </ul>
	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• read, understand and critically assess international research literature and empirical material</li> <li>• reflect their diverse backgrounds and coping strategies with related conflicts</li> <li>• identify similarities and differences among cases from different cultures and geographic origins</li> <li>• understand and work with institutional and cultural diversity as well as related power relations and conflicts</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• Comparative Politics of National Sport Systems</li> <li>• International Sport Organizations and Sport Politics</li> <li>• Trans- and supranational Sport Politics</li> <li>• Historical and institutional aspects</li> <li>• Processes, policies and outcomes of sport politics</li> </ul>
Teaching and Learning Methods	Presentations, discussions and independent learning
Recommended Literature	Will be communicated in detail at the beginning of each seminar. Basic readings cover: Bairner, A./Kelly, J./Lee, J. W. (eds.): Routledge Handbook of Sport Politics. Milton Park 2017. Bravo, G./de D'Amico, R. L./Parrish, C. (eds.): Sport in Latin America: policy, organization, management. Routledge 2016. Breuer, C./Hoekman, R./Nagel, S./van der Werff, H. (eds.): Sport Clubs in Europe. A Cross-National Comparative Perspective. Heidelberg 2015. Kidd, B./Torres, C. (eds.): Historicizing the Pan-American Games. Routledge 2018. Hallmann, K./Petry, K. (eds.): Comparative sport development systems, participation and public policy, London 2013. Miller, R./Crolley, L.: Football in the Americas. London: Institute for the Study of the Americas. 2007.
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <u>Overview Prerequisites</u>
Intermediate Assessments	Intermediate tests take place (e.g. exercises). Exact details will be given for each seminar in the first session at the semester's start.

# Module Description

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Assessment / extent / share of the module grade	100% written term paper in one of the seminars (15 pages)
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

<b>Module:</b>	<b>Sport Policies: Past, Present, and Future Fields of Challenges for Sport Development</b>
<b>Degree program:</b>	<b>M.A. International Sport Development and Politics [MA DEV]</b>
<b>Valid for students who started:</b>	<b>Winter term 2021/22</b>

German module title	Sportpolitik: historische, aktuelle und künftige Herausforderungen der Sportentwicklung
Abbreviation	DEV11
Subject related semester / Duration	3. SRS/ 1
Total Workload / Total ECTS-Points	270 h / 9
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	<p>a) "Dark Sides" of Sport 2 SHW / 30 h / 60 h / 3. SRS / SE / English / yes</p> <p>b) Coaching and Education in Sport 2 SHW / 30 h / 60 h / 3. SRS / SE / English / yes</p> <p>c) Current Issues in Sport Development 2 SHW / 30 h / 60h / 3. SRS / SE / English / yes</p>
Intended learning outcomes	<p><b>Advanced research skills</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>understand the history of the topics "Athlete's career", "Coaching/Education", "Coach-Athlete-Relationship", "Doping, Corruption &amp; other challenges for Sport"</li> <li>understand demands in sport regarding the topics mentioned above</li> <li>demonstrate an understanding of institutions working in the field of aforementioned topics</li> </ul>
	<p><b>Independent knowledge acquisition and critical thinking</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>independently get reliable information about institution's/ people's work regarding challenges for sport and (educational) measures to meet these challenges</li> <li>evaluate/judge literature and the work of institutions/ people regarding modern day challenges for sport</li> </ul>
	<p><b>Professionalism and vocational orientation</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>present suggestions to solve challenges for sport institutions</li> <li>showcase argumentation and discussion skills</li> <li>critically assess policy presentations</li> <li>discuss controversial topics in a professional setting</li> </ul>
	<p><b>Internationalisation and intercultural learning</b> Students will be able to...</p> <ul style="list-style-type: none"> <li>read, understand and critically assess international research literature</li> <li>deliver group presentations that communicate general principles while considering different cultural settings</li> <li>identify similarities and differences among challenges and policies from different political and sport systems</li> </ul>

Core Contents	<ul style="list-style-type: none"> <li>History of professional sport, coaching/education, doping and corruption in professional sport</li> <li>Challenges for professional sport then and now</li> <li>Pedagogical work in sport regarding the challenges mentioned above</li> </ul>
Teaching and Learning Methods	Presentations/discussions, hermeneutic work with (historical) sources, independent learning
Recommended Literature	<p>Will be communicated at the beginning of each seminar; for example:</p> <p>Bale, J. (Ed.) (2004). Post-Olympism? Questioning Sport in the Twenty-first Century. Oxford: Berg.</p> <p>Draper, N. &amp; Culpan, I. (2013). Exercise Physiology, Sport and Pedagogy: An Historical Perspective. In: N. Draper &amp; H. Marshall (Ed.), Exercise Physiology for Health and Sports Performance: 14-26. Harlow: Pearson.</p> <p>Jennings, A. (2006). Foul! The Secret World of FIFA: Bribes, Vote rigging and Ticket scandals. London: Harper Sport.</p> <p>Krieger, J./Wassong, S. (Eds.) (2019). Dark Sides of Sport. Champaign, Ill.: Common Ground Research Networks</p> <p>Tomlinson, A. (2014). FIFA. The Men, the Myths and the Money. London: Routledge.</p>
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	Intermediate tests take place (e.g. presentation). Exact details will be given for each seminar in the first session at the semester's start.
Assessment / extent / share of the module grade	100% written term paper in one of the seminars (15 pages)
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*

**Module:**

**Master Thesis**

**Degree program:**

**M.A. International Sport Development and Politics [MA DEV]**

**Valid for students who started:**

**Winter term 2021/22**

German module title	Masterarbeit
Abbreviation	DEV12
Subject related semester / Duration	4. SRS / 1
Total Workload / Total ECTS-Points	900 h / 30
Courses of the module Title Semester hours per week / Contact time / Self-study / Semester of study / Type of class/ Language of instruction/ Mandatory attendance	a) Master Thesis - SWS / - h / 900 h / 4. SRS / - / English / n.a.
Intended learning outcomes	<b>Advanced research skills</b> Students will be able to... <ul style="list-style-type: none"> <li>• identify needs and desiderata</li> <li>• demonstrate an understanding and application of previously acquired research techniques and methods</li> <li>• collect and evaluate data and material</li> <li>• work theoretically, methodologically, conceptually and systematically</li> </ul>
	<b>Independent knowledge acquisition and critical thinking</b> Students will be able to... <ul style="list-style-type: none"> <li>• independently find and work on a specific research problem</li> <li>• independently make decisions regarding their work</li> <li>• structure one's independent work</li> <li>• critically reflect on existing and one's own research</li> </ul>
	<b>Professionalism and vocational orientation</b> Students will be able to... <ul style="list-style-type: none"> <li>• carry out an independent project</li> <li>• develop convincing arguments</li> <li>• showcase adequate writing skills</li> <li>• analyze and interpret data</li> <li>• make decisions and explain their decision-making processes and outcomes</li> </ul>
	<b>Internationalisation and intercultural learning</b> Students will be able to... <ul style="list-style-type: none"> <li>• read, understand and critically assess international research literature</li> <li>• reflect their role as a researcher in different cultural contexts</li> <li>• identify culturally sensitive topics of research and academia</li> </ul>
Core Contents	<ul style="list-style-type: none"> <li>• Identify and develop a research problem</li> <li>• Setting the research question</li> <li>• Defining and framing the research problem</li> </ul>

	<ul style="list-style-type: none"><li>• Conducting research</li><li>• Constructing hypotheses</li><li>• Collecting research material</li><li>• Analyzing and interpreting material</li><li>• Writing thesis</li></ul>
Teaching and Learning Methods	Independent learning
Recommended Literature	will be communicated individually at the beginning of Master thesis process
Type of module (compulsory/elective)	Compulsory
Prerequisites	Cf. <a href="#">Overview Prerequisites</a>
Intermediate Assessments	
Assessment / extent / share of the module grade	Thesis
Weight of module	(100%)
Module Commissioner	Cf. <a href="#">Overview Module Commissioner</a>

*Subject to modifications*