



# Results of the Master's degree programme survey (WS 23/24)



Deutsche  
Sporthochschule Köln  
German Sport University Cologne



# Master's degree programme survey (WS 23/24)

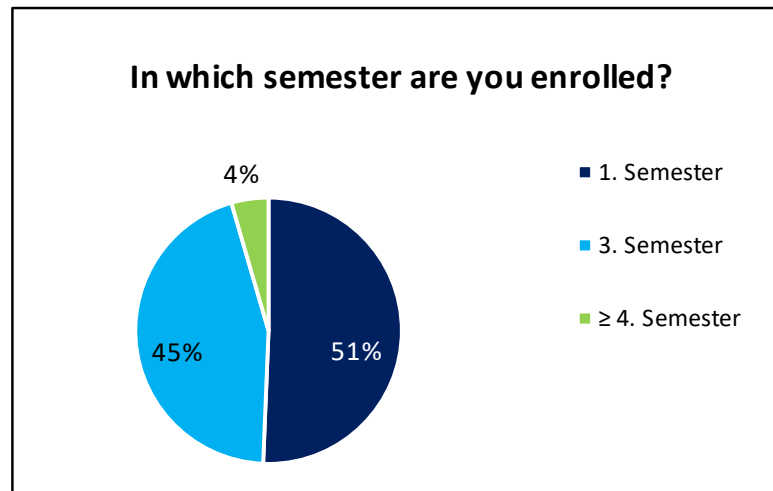
- **Objective:**
  - Students should give feedback on their personal experiences in the context of studying and teaching
  - General assessment of quality and quality-influencing conditions in the context of studying and teaching at GSU Cologne
  
- **Cycle** every 2 semesters
- **Implementation of the survey:** 04 - 15.12.23



Dimensions of the degree programme survey	
Teaching content	Autonomy promotion
Exams	Participation
Learning climate	Sustainability
Students	Digitization
Teaching/learning resources	Diversity
Internationalization	

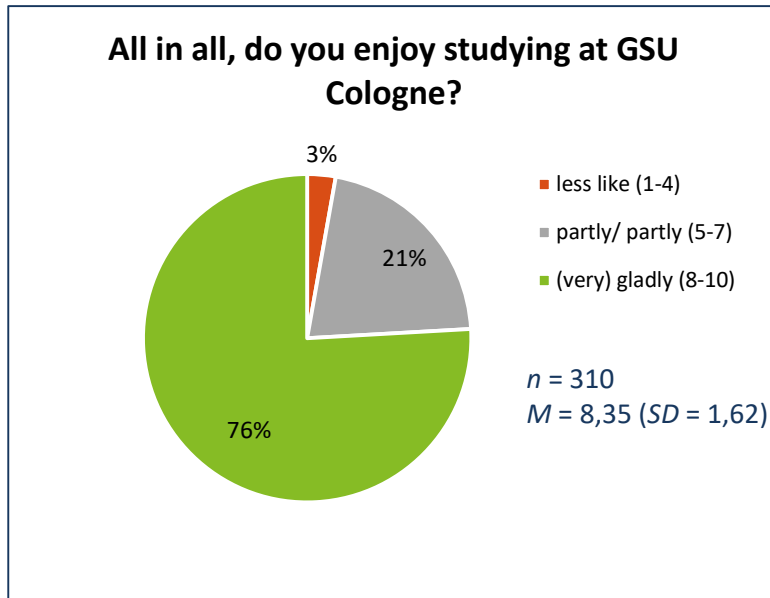
## Sample and response rate

- $N = 312$  students (48,9 % male, 50,2 % female, 1 % diverse)
- Total response: 33,48 %



Study programme	Response rate
M.Sc. Psychology in Sport and Exercise	27,4 %
M.Sc. Sport Management	14,5 %
M.Sc. Sport- und Bewegungsgerontologie	41,5 %
M.A. Sport, Medien- und Kommunikationsforschung	43,3 %
M.A. Rehabilitation, Prävention und Gesundheitsmanagement	21,1 %
M.A. International Sport Development and Politics	47,0 %
M.Sc. Leistung, Training und Coaching im Spitzensport	28,1 %
M.Sc. Sporttourismus und Destinationsmanagement	40,5 %
M.Sc. Human Technology in Sports and Medicine	43,3 %

# Total satisfaction

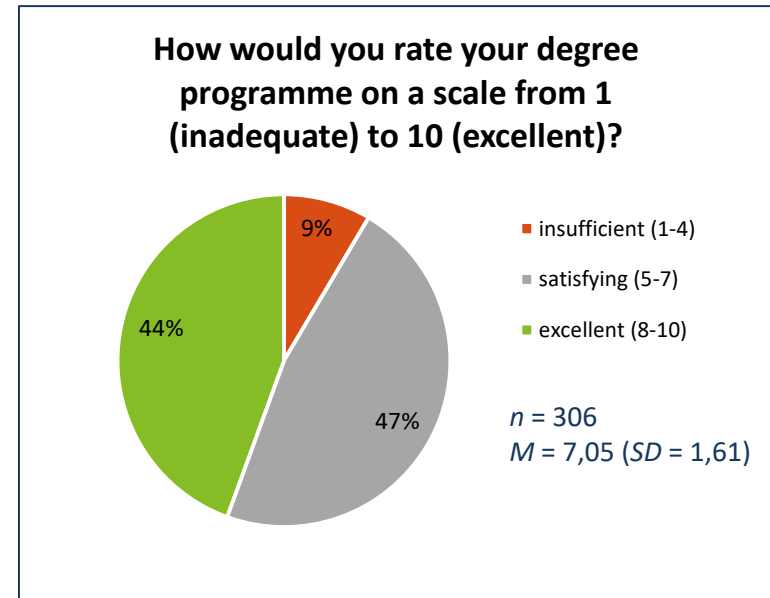


**Satisfaction with GSU studies in comparison with previous years:**

WS 23/24: *M* = 8,35 (*SD* = 1,62)

WS 22/23: *M* = 8,49 (*SD* = 1,66, *n* = 308)

WS 21/22: *M* = 8,33 (*SD* = 1,9 *n* = 183)



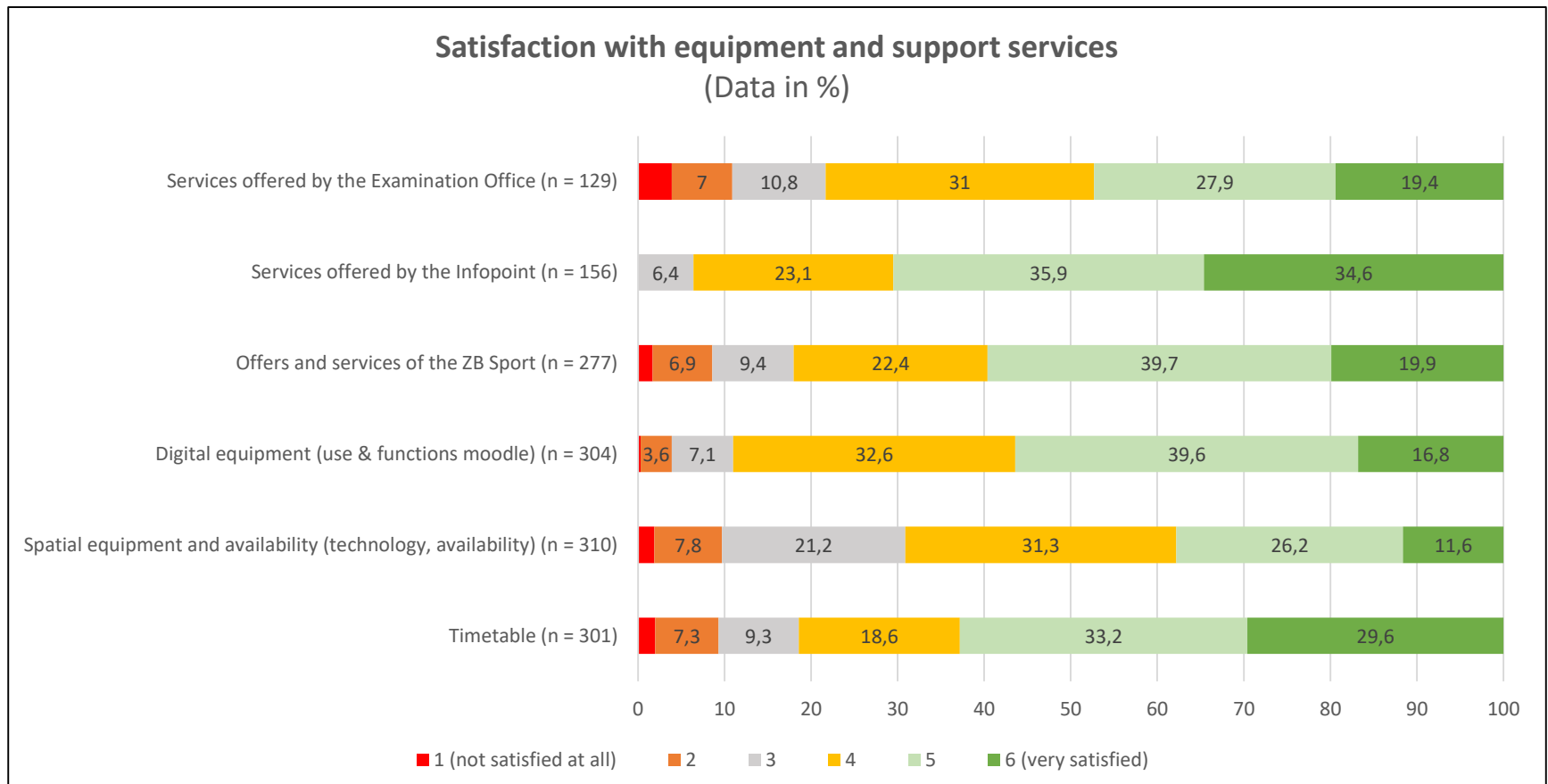
**Evaluation of the study programme in comparison to previous years:**

WS 23/24: *M* = 7,05 (*SD* = 1,61)

WS 22/23: *M* = 7,07 (*SD* = 1,8; *n* = 306)

WS 21/22: *M* = 6,98 (*SD* = 1,9; *n* = 183)

# Teaching/learning resources



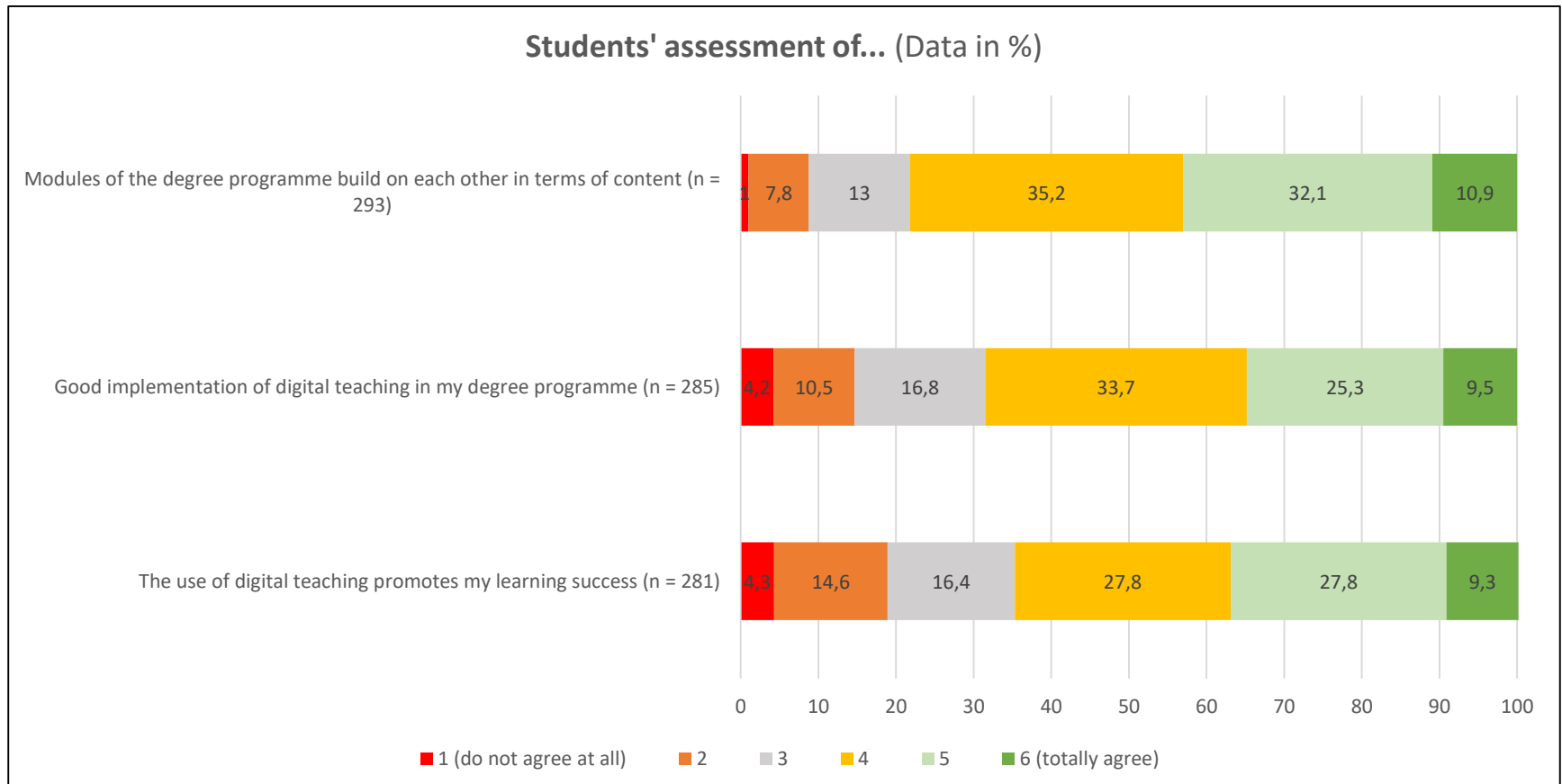
## Internationalization, diversity, sustainability & digitalization



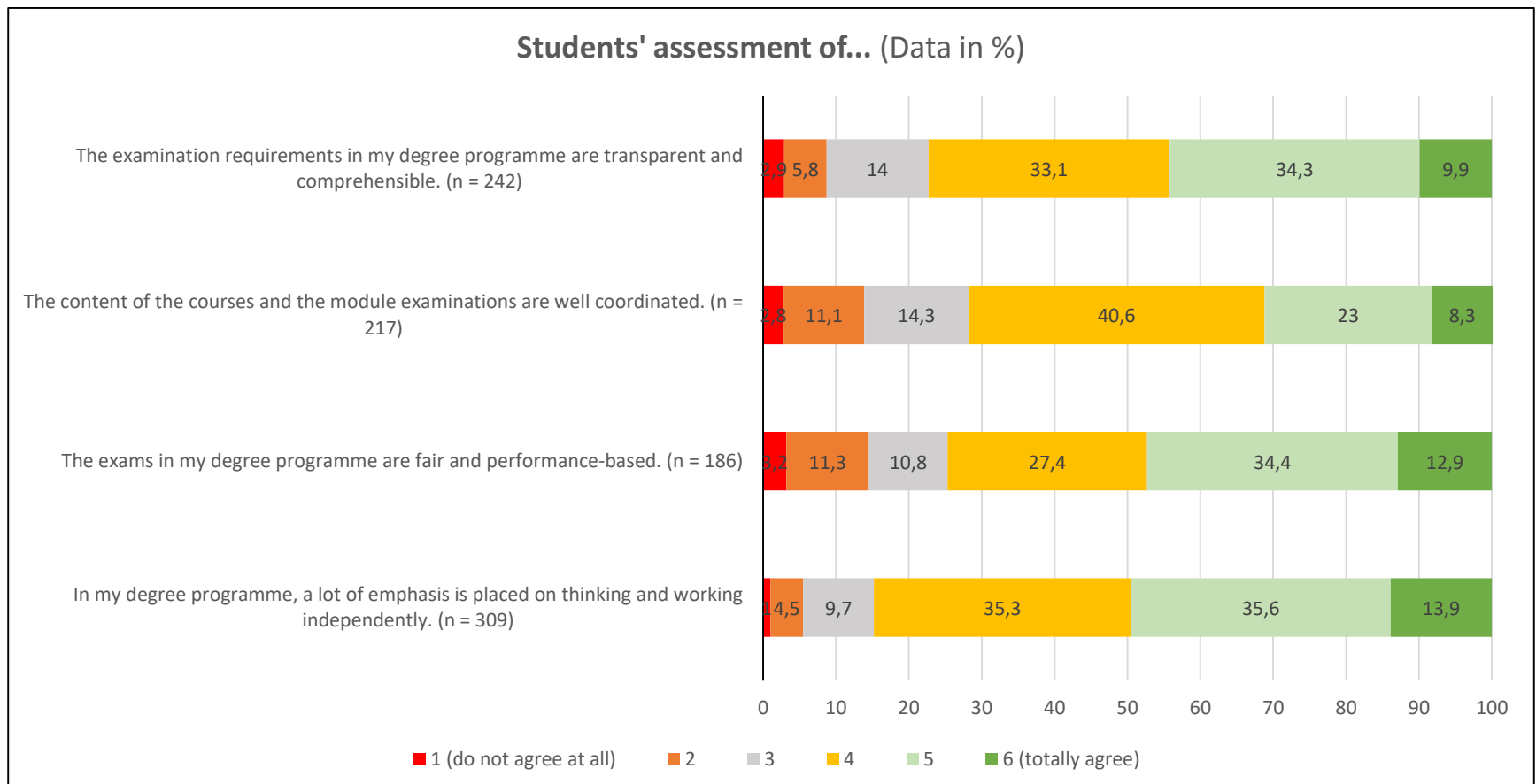
### Items:

I see GSU Cologne as an institution that reflects on the possibilities and limits of digitalization in studying and teaching.  
 I experience the GSU as an institution that reflects on the promotion of diversity and equal opportunities in studies and teaching and implements them accordingly (e.g. with regard to teaching staff and topics in teaching).

# Teaching content

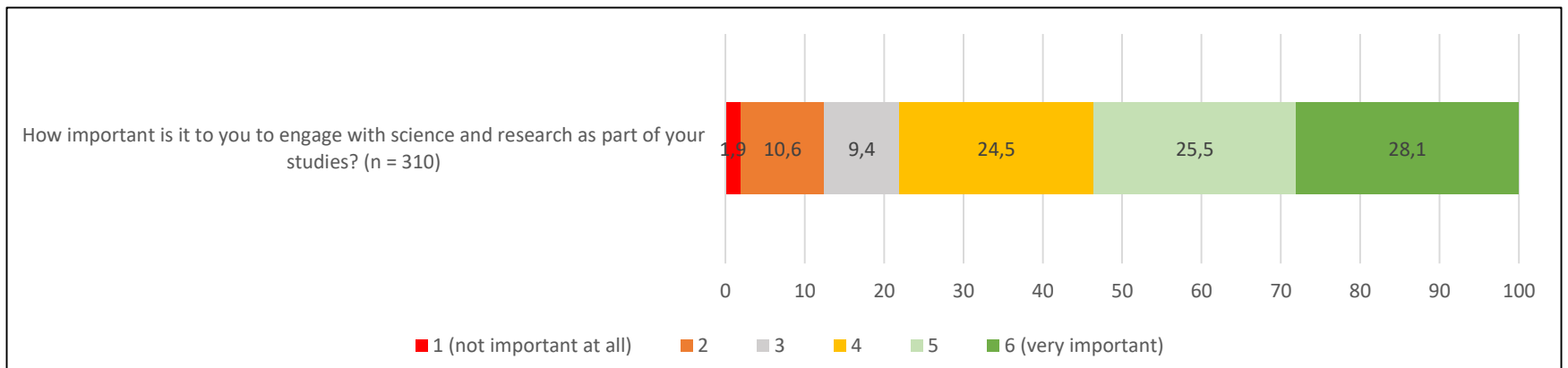
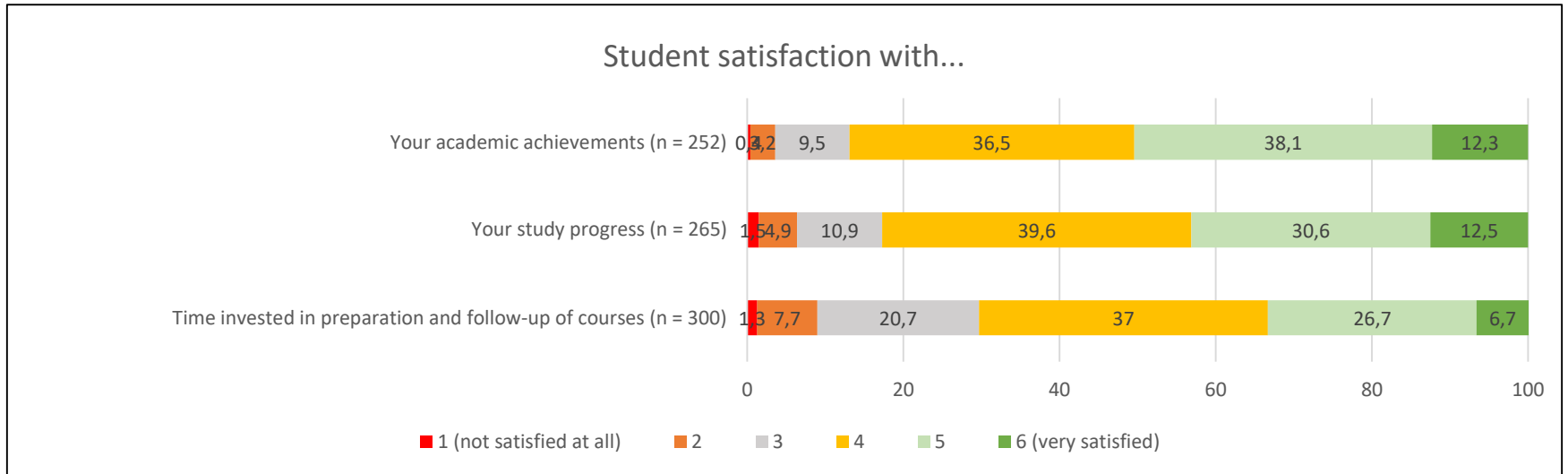


# Examinations and autonomy support

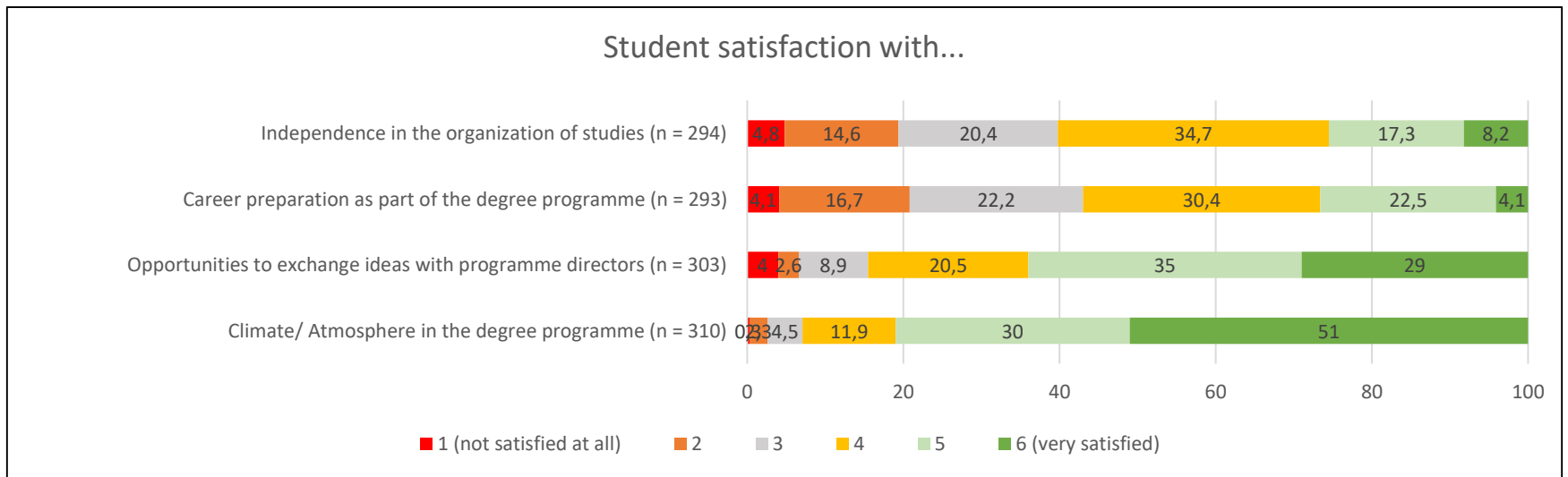




# Students



# Students



## Conclusion / Outlook

- Generally very good results in terms of overall satisfaction (degree program / GSU)
- (High) level of satisfaction with the facilities and support services at the GSU
- Higher satisfaction with **internationalization and diversity** compared to satisfaction with **digitalization and sustainability** (slide 6)
- **Climate/atmosphere in the degree programme** is rated as very satisfactory (81%, slide 10)
- 20 % of students are not at all or less satisfied with the **independence in the design of their studies and career preparation** within the framework of the degree programmes (slide 10)

### Further steps:

- Results are published on the homepage and on the intranet (German and English versions)
- Individual evaluations of the study programs were passed on to the programme managers
- Results are presented and discussed in the University Commission for Teaching and Learning

# Questions & Contact

[Qualitätsmanagement der DSHS Köln](#)

Stabsstelle Akademische Planung und Steuerung

Abteilung Studium und Lehre

4.3 Qualitätserfassung und –controlling

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